			Yea	ar 6 Reading Curr	iculum					
				Autumn 1	-					
		Genre: Fictio	on							
	Ollinger	🛃 National Cur	National Curriculum references							
		🛃 Check the tex	Check the text makes sense to them and discuss understanding							
	TWISE	👫 Ask question	Ask questions to aid understanding							
		Draw inferen	Draw inferences such as characters thoughts feeling etc. and justify with evidence							
Make predictions based on what has been read										
	Identify main ideas from more than one paragraph and summarise Identify how language contributes to meaning									
	Participate in discussions about books									
	ALWAYS LEARNING PE	PEARSON Provide reasoned justifications for their views								
	Word in	Retrieve	Summarise	Make	Predict	Make	Choice of	Make		
	context	information		inferences		connections	language	comparisons		
Week 1	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark		\checkmark		
Week 2	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark				
Week 3	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark	\checkmark			
Week 4	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark				
Week 5	\checkmark		\checkmark	\checkmark		\checkmark	\checkmark			
Genre: Fiction (assessment style. Text available in the J:drive)										
	Word in	Retrieve	Summarise	Make	Predict	Make	Choice of	Make		
	context	information		inferences		connections	language	comparisons		
Week 6	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark			\checkmark		

				Autumr	n 2					
		Genre:	Fiction							
	TheROA	Nationa	l Curriculum refe	erences						
	to		ne text makes ser	nse to them and	discuss underst	anding				
	Freedo	M 🔏 Ask que	stions to aid und	erstanding		-				
	As			-	ghts feeling etc.	and justify with evi	dence			
	CONTRACT OF A		edictions based							
			main ideas from			ummarise				
			how language co							
	and the	and an and the second s	ate in discussions		-					
	WRITTEN BY LESA CLINE-R	ANSOME Provide	reasoned justific		views					
	ILLUSTRATED BY JOHN CHARLES, SYLVIA SALALLAND JANOS ORAN									
	Word in	Retrieve	Summarise	Make	Predict	Make	Choice of	Make		
	context	information		inferences		connections	language	comparisons		
Week 1	\checkmark		\checkmark	\checkmark	~	\checkmark	\checkmark	\checkmark		
Week 2	\checkmark		\checkmark	\checkmark	~	\checkmark	\checkmark	\checkmark		
Week 3	\checkmark		\checkmark		~	\checkmark				
Week 4	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark				
Week 5	\checkmark		\checkmark	\checkmark		\checkmark				
			re: Non-fiction a	nd poetry (asses	sment style. Te	ext available in the	J:drive)			
Run	word in	Leisure Retrieve	Summarise	Make	Predict	Make	Choice of	Make		
	context	information	Jannanse	inferences	Tealer	connections	language	comparisons		
Week 6	V	\checkmark	\checkmark							

				Spring	1						
	The Bug	OCKed with terrifie	cts this term are	taken from Risks	and Thrills						
	The DAS	toles fortest	: Non-fiction								
	Risks	and Natio	nal Curriculum re	eferences							
	THRIL	LS! Check	the text makes s	sense to them an	d discuss unders	standing					
		Ask questions to aid understanding									
Draw inferences such as characters thoughts feeling etc. and justify with evidence											
		Make	Make predictions based on what has been read								
	Real World: How could you survive a full-an finad?	Identi 🦿	fy main ideas fro	m more than one	e paragraph and	summarise					
		Identi	fy how language	contributes to m	eaning						
	Record and retrieve information from non-fiction texts										
	Snappy Stories: Can Anjali's sister save her from the rising waters?	Partic	ipate in discussio	ns about books							
	READ ALL ABOUT IT IN	Provide reasoned justifications for their views									
	Word in	Retrieve	Summarise	Make	Predict	Make	Choice of	Make			
	context	information		inferences		connections	language	comparison			
Week 1	\checkmark	\checkmark	√	√		√	<i>√</i>	✓			
	Genre: Poeti	Y						•			
	√	•	\checkmark	√		\checkmark	\checkmark				
Week 2	Genre: Fiction										
Week 2	Genre: Fictio	n									
	Genre: Fictio	n	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark				
Week 3		n 	√	\checkmark	√	✓ ✓	✓ ✓ ✓				
Week 3	✓ ✓ ✓		√		\checkmark						
Week 2 Week 3 Week 4 Week 5	\checkmark				√						

	Word in context	Retrieve information	Summarise	Make inferences	Predict	Make connections	Choice of language	Make comparisons
Week 6	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark

				Spring	2						
	Rud P	ucked with terrifie	this term are tak	en from Risks a	nd Thrills						
	The Dre	d playful poems Genre: Fi	iction								
	INCREDIBL	E National	Curriculum refe	rences							
	CUEST	🧾 🚮 Check the	e text makes sen	se to them and o	liscuss understa	nding					
		Ask ques	tions to aid unde	erstanding							
		Retrieve	and record infor	mation from non	-fiction						
	Draw inferences such as characters thoughts feeling etc. and justify with evidence Make predictions based on what has been read										
			lentify main ideas from more than one paragraph and summarise								
	Snappy Steries: Can a young werrier track his tribe's beer hunt?		now language co		ning						
	READ ALL ABOUT IT IN THE BUC MAGAZINEI PEARSON PEARSON										
		1	easoned justifica								
	Word in	Retrieve	Summarise	Make	Predict	Make	Choice of	Make			
	context	information		inferences	,	connections	language	comparisons			
Week 1	✓		✓	✓	√	✓	,				
Week 2	✓		\checkmark	\checkmark		\checkmark	\checkmark				
	Genre: Fiction										
Week 3	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark	\checkmark				
Week 4	\checkmark		\checkmark	\checkmark		\checkmark	\checkmark				
	Genre: Non-fict	ion									
Week 5	\checkmark	\checkmark	\checkmark	\checkmark		\checkmark		\checkmark			
Genre: F	iction, non-fictio	n and poetry (20	17 SATS paper.	Texts available i	n the J:drive)						
	Word in	Retrieve	Summarise	Make	Predict	Make	Choice of	Make			
	context	information		inferences		connections	language	comparisons			
Week 6	\checkmark	✓	✓	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark			

Y6 Reading Curriculum

				Summer	· 1			
	Beyon Be Horiz	Check t Ask que Draw in Make p Identify Identify Particip	al Curriculum refe he text makes se estions to aid und ferences such as redictions based	nse to them and erstanding characters thou on what has bee more than one ontributes to me s about books	n read paragraph and su aning	nd justify with evi	dence	
	Word in	Retrieve	Summarise	Make	Predict	Make	Choice of	Make
	context	information		inferences		connections	language	comparisons
Week 1	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark		

						00	
Week 1	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark		
Week 2	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark		\checkmark
Week 3	\checkmark						
Week 4	\checkmark						
Week 5	\checkmark	\checkmark	\checkmark		\checkmark	\checkmark	\checkmark



Genre: Fiction, non-fiction and poetry (assessment style. Text available in the J:drive)

2000	Endangered Light Brigade										
	Word in	Retrieve	Summarise	Make	Predict	Make	Choice of	Make			
	context	information		inferences		connections	language	comparisons			
Week	6 🗸	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark				

				Summer	· 2					
		Genre 🖉	Fiction							
	5	Natior	National Curriculum references							
	THE	Check	the text makes ser	nse to them and	discuss understa	anding				
	TOE	Ask qu 🌋	estions to aid unde	erstanding						
				-		and justify with evi	dence			
	Written by Smriti Prasadam-Halls Illustrated by Victor Tavares	Make	predictions based of	on what has bee	n read					
	Identify main ideas from more than one paragraph and summarise									
	Identify how language contributes to meaning									
	Participate in discussions about books									
	ALWAYS LEARNING									
	Word in Retriev		Summarise	Make	Predict	Make	Choice of	Make		
	context	information		inferences		connections	language	comparisons		
Week 1	✓		✓	✓	✓	✓				
Week 2	~		\checkmark	\checkmark		\checkmark	\checkmark	\checkmark		
	WRITTEN BY SUSAN KORM AND KIMIKO KAJIKAWA		e: Non-fiction							
			onal Curriculum re							
	Contraction of the second	and the second	k the text makes s		d discuss unders	standing				
		The second se	uestions to aid un	•						
	Tonna				0 0	c. and justify with e	vidence			
	Isuna H-C-		e predictions based							
	Unto		ify main ideas from			summarise				
	ALL ALL	and the second second	ify how language		eaning					
			cipate in discussion							
	ALWAYE LEARNING	PEARSON	rd and retrieve inf							
		Prov	de reasoned justif	ications for their						
Week 3	 ✓ 	✓ ✓	✓	✓ ✓	√	∕		✓		
Week 4	✓	✓	✓	✓	√	√	✓	✓		
Week 5	✓	\checkmark	\checkmark	\checkmark		✓	\checkmark	\checkmark		

Y6 Reading Curriculum

The Telephone Box The Holiday Threwing a Tree											
	Word in	Retrieve	Summarise	Make	Predict	Make	Choice of	Make			
	context	information		inferences		connections	language	comparisons			
Week 6	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark		\checkmark	\checkmark			