

## Planned Spending of the Pupil Premium Grant 2018-2019

Key Figures regarding Pupil Premium	
Total Number of Pupils (Year R to 6)	410
Total Numbers of Pupils Eligible for PPG	216
Percentage of pupil eligible for PPG	51%
Amount Received Per Pupil	£1320.00
Total Amount of PPG Received	£288,960.00

The Pupil Premium is allocated to children who are known to be eligible for Free School Meals (FSM), Service Children and children who have been looked after continuously for more than six months. This will also include pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure)

It is for schools to decide how the Pupil Premium is spent, as they are best placed to assess what additional provision should be made for the individual pupils at their school.

From September 2012, schools are required to publish online information about how we have used the Premium funding. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Item	Objective	Expected impact
<b>Staffing £199, 031</b>		
<b>Additional full -time teacher to teach Maths in KS2.</b>	To reduce class size in maths lessons in Years 3-6. To enable all children to make accelerated progress in Maths.	End of KS2 disadvantaged /other pupils' attainment and progress gap narrows.  The gap in both progress and attainment narrows in all KS2 classes.
<b>Additional full -time teacher to teach English in KS2.</b>	To reduce class size in English lessons in Years 4-6. To enable all children to make accelerated progress in English.	End of KS2 disadvantaged /other pupils' attainment and progress gap narrows.  The gap in both progress and attainment narrows in all KS2 classes.

<b>Full time Family Support Worker</b>	<p>To engage families, that are hard to reach, in the safeguarding and welfare of their children.</p> <p>To engage families in interventions designed to reduce the issues that impact on children's learning.</p>	<p>Interventions are successful and lead to the improved attendance and well-being of children who are disadvantaged.</p> <p>The progress and attainment gap between disadvantaged pupils and other narrows in all year groups.</p>
<b>Full time Learning Mentor</b>	<p>Individualised support for children with social and emotional barriers to learning.</p> <p>Access to external agencies for further resources to support emotional well-being.</p>	<p>Disadvantaged children perform in line with national expectations.</p> <p>Attendance of disadvantaged pupils improves due to emotional support provided.</p> <p>Barriers to learning are broken down for disadvantaged children, leading to good progress for all.</p>
<b>Additional teacher in Reception and Year 1</b>	<p>To narrow the gap between disadvantaged pupils and their peers in Reception and Year 1.</p>	<p>The gap between the number of disadvantaged children and their peers, making a good level of development narrows.</p> <p>The gap between the number of disadvantaged children and their peers, passing phonics screening narrows.</p>

Item	Objective	Expected impact
<b>Sports Coaching £73,060</b>		
<b>Sports Coaches</b>	<p>High quality sports provision as part of the curriculum is delivered.</p> <p>The number of extra curricula activities increases.</p> <p>Individual children are targeted for support with behaviour.</p>	<p>All PE lessons are good and assessment in PE shows a development of skills.</p> <p>More disadvantaged children attend after school clubs.</p> <p>Positive impact on behaviour, in terms of the number of incidents recorded on e-portal.</p>
Item	Objective	Expected impact
<b>Curriculum Enrichment £15,869</b>		
<b>Modern Foreign Language specialist teacher in KS2.</b>	<p>To ensure all children in KS2 have access to a broad and balanced curriculum.</p> <p>To ensure that the teaching in Spanish is of a high quality.</p> <p>To up-skill non-specialist teachers in the teaching of Spanish.</p>	<p>Children in KS2 speak positively about Spanish.</p> <p>Children leave Year 6 with a sound basis understanding of the Spanish language.</p>
<b>Musical instrument tuition for all children in Years 2-5.</b>	To broaden the musical experiences of children across the school and to expose them to a variety of different musical opportunities.	<p>All classes in Years 2-5 talk positively about music.</p> <p>Parent are engaged in musical performances.</p>
Item	Objective	Expected impact
<b>Disadvantaged fund £1000</b>		
<b>Emergency funding to support families with trips, visit and uniform etc.</b>	All children are able to feel a sense of belonging to the school community. All children are able to access a range of experiences.	<p>All children have correct school uniform.</p> <p>All children take part in trips and visits.</p>