Allocation of the Pupil Premium Grant 2019-2020

ey Figures regarding Pupil Premium		
Total Number of Pupils (Year R to 6)	408	
Total Numbers of Pupils Eligible for PPG	217	
Percentage of pupil eligible for PPG	53	
Amount Received Per Pupil	£1320	
Total Amount of PPG Received	£290,280	

The Pupil Premium is allocated to children who are known to be eligible for Free School Meals (FSM), Service Children and children who have been looked after continuously for more than six months. This will also include pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure)

It is for schools to decide how the Pupil Premium is spent, as they are best placed to assess what additional provision should be made for the individual pupils at their school.

From September 2012, schools are required to publish online information about how we have used the Premium funding. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Item	Objective	Expected impact
Staffing £267,864		
Additional teachers across the school who are non-class based.	To provide additional teaching in reading for underperforming pupils in Y5 and Y6 To provide additional teaching in	The progress gap between disadvantaged children and their peers narrows in both reading and maths in both y5 and y6.
	maths for underperforming pupils in Y5 and Y6 To work on curriculum targets with the parents of disadvantaged pupils to	The number of disadvantaged children achieving greater depth in reading and maths increased so it in line with their peers
	enable them to support their children at home.	Parent questionnaires show that parents feel confident in supporting their children
Teaching Assistants for interventions.	To deliver small group interventions in reading, writing and maths in y6	The progress gap between disadvantaged children and their peers narrows in reading.
	To provide KS1 disadvantaged children with a daily reading interventions	The attainment gap between the number of children reaching the expected standard in phonics
	To provide KS2 disadvantaged children with a daily reading interventions and access to accelerated reader program.	narrows compared to 2019 phonics results where the gap was 18.1 %

		The number of disadvantaged
		children in Y1 who pass phonics
		screen is an increase on the
		percentage of children that
		reached the expected standard
		in EYFS in reading 2018 (76%)
		The progress gap in y3,4,5 and 6
		between disadvantaged children
		and their peers narrows.
2x Full time Learning	Individualised support for children with	Disadvantaged children perform
Mentors	social and emotional barriers to	in line with national
	learning.	expectations.
	Access to external agencies for further	Attendance of disadvantaged
	resources to support emotional well-	pupils improves due to
	being.	emotional support provided.
	being.	emotional support provided.
		Barriers to learning are broken
		down for disadvantaged
		children, leading to good
		progress for all.
Full time Family	To engage families, that are hard to	Interventions are successful and
Support Worker	reach, in the safeguarding and welfare	lead to the improved attendance
	of their children.	and well-being of children who
	To an acceptancilias in interpretions	are disadvantaged.
	To engage families in interventions designed to reduce the issues that	The progress and attainment gap
	impact on children's learning.	between disadvantaged pupils
	impact on children's learning.	and other narrows in all year
		groups.
Curriculum resources (TOTAL £15,083)	
Mathletics	To provide individual programs to work	The progress gap in all classes
£2966	in maths appropriate to the ability of	between disadvantaged pupils
	the child.	and their peers narrows.
	To ensure that homework is	All disadvantaged shildren
	appropriate and build on classroom	All disadvantaged children complete their maths
	work.	homework.
	WOLK.	nomework.
Tablets	To ensure that children that do not	The progress gap in all classes
£6000	have access at home to online	between disadvantaged pupils
	homework programs are able to access	and their peers narrows.
	in school.	
	Additional Mathletics club to be	All disadvantaged children
	implemented in school to support	complete their maths
	children from disadvantaged families	homework.
	that are unable to complete their	
	homework.	

Accelerated Reader £3115	To provide individual programs to work in reading appropriate to the ability of the child.	The progress gap for reading in all classes between disadvantaged pupils and their peers narrows.
Stocking of library £2957	To ensure the children have access to quality literature. To ensure they have access to a range of genres and authors.	The number of disadvantaged children accessing the library increase. The progress gap in reading narrows in all classes.
		Children's enjoyment of reading increases.
		All children make at least expected progress in reading.
Staff Training (Total £23	378)	
Team Teach	Children have range of de-escalation and behaviour management techniques to use in school	The number of fixed term exclusions for disadvantaged children reduces. The number of disadvantaged children receiving strikes on weekly basis reduces and is in line with their peers.
Subsidies (Total £5000)		
Fruit and Milk for KS2 £1000	To ensure that all children have access to a healthy snack throughout the day and are in a fit state to learn.	All children are engaged in lessons. All children make at least expected progress in all areas of the curriculum. Pupil voice and monitoring shows which children are accessing the fruit.
Educational visits £3000	To ensure children in all year groups gain access to educational visits that broaden their curriculum experiences.	A wide range of educational visits including the Y6 residential will be able to go ahead with reduced contributions from parents. Children are able to access a wide range of experiences.
Emergency funding to support families with uniform and respite. £1000	All children are able to feel a sense of belonging to the school community. All children are able to access a range of experiences.	All children have correct school uniform. Families in need of respite care will have access to breakfast and after school club. Children in need of respite care are able to access holiday clubs.