

SPORTS PREMIUM FUNDING STATEMENT and ACTION PLAN APRIL 2019 - March 2010

What is the Sports Premium?

Sports Premium funding is jointly provided by the Department for Education and Health, Culture, Media and Sport. The funding is expected to be used to provide new and substantial primary school sports provision.

Purpose of the funding

Schools must spend the sports funding to improve the quality and breadth of provision for PE and school sports activities. The sports funding is designed to enrich children's experience in sport whilst developing heathy active lifestyles; raising levels of attainment and enabling pupils to reach the levels of performance they are capable of. Schools are not directed to how they use the money. They are expected to decide how to use the funding in order to improve the provision of PE and sport within their schools. Examples include additional sport clubs, equipment to support P.E and hiring specialist P.E teachers/qualified sport coaches.

Physical Education at West Heath

At West Heath Primary School, we recognise the contribution of P.E to the health and well-being of the children in our care. In addition, it is proven that an innovative and varied PE curriculum and extracurricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children. We aim to develop children's knowledge, understanding and skill development so that they can effectively perform skills with confidence and competence. Children at West Heath Primary are expected to know, understand and then be able to apply their skills and knowledge in a range of contexts. At West Heath Primary, PE promotes understanding of how the body works and enables children to make informed choices about healthy lifestyles and to encourage lifelong participation in sport.

Objectives of the Funding at West Heath

- To ensure that all PE lessons are at least good and that children make good progress.
- To ensure that all children are able to engage in physical activity across the curriculum on a daily basis.
- To ensure that all children are able to take part in competitive sport through intra and inter school competitions.
- To make sport accessible to all SEND pupils.
- To ensure that all pupils in key stage 2 take part in swimming lessons.

| West Heath Primary Funding Allocations | | | |
|--|----------|--|--|
| Total Number of children on roll | 408 | | |
| Number of pupils eligible for FSM 354 | | | |
| | | | |
| Total amount of funding received. | £ 19,546 | | |

| Key Achievements | Areas for further improvement and baseline evidence of need. |
|---|---|
| Sainsbury's School Games Gold Award AfPE Quality Mark YST Quality Mark YST national case studies | Physical activity Assessment of whole child through PE Development of OAA Development of life saving skills |

Swimming Data

| | Front crawl | Back stroke | Breast | Personal | Life saving | Overall |
|-----------|-------------|-------------|--------|----------|-------------|-------------|
| | | | stroke | survival | | performance |
| Exceeding | 42% | 40% | 25% | 37% | 12% | 33% |
| Expected | 42% | 42% | 20% | 28% | 7% | 35% |
| Working | 16% | 18% | 55% | 35% | 82% | 32% |
| towards | | | | | | |

Current Picture

- All children in KS2 have 8 swimming lessons each year beginning with front crawl and backstroke
- If children meet the expected standard, breast stroke and personal survival skill are taught
- Once the above skills are mastered the children progress to life saving skills
- This current program was implemented in 2017
- Children in years 3, 4, 5 and 6 are given the opportunity to complete in annual swimming gala, in preparation for this they receive two additional swimming lessons.

| Area of focus | Activities (Key actions identified to improve provision in each area) | Funding (Breakdown of what will be spent) | Impact (The difference the funding has made/ will make) | Evidence (Sources of evidence on which the end of year evaluation will be based on) |
|--|---|---|--|---|
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Sports Coaching under the direction of the PE teacher at lunchtime and break time to run sporting activities. | £8,482 | More children engaged in sporting activities at break and lunchtime | The number of children engaging in sport at lunchtime. |
| | Sports coaches to run after school clubs and community projects | £8,250 | The number of children able to join afterschool clubs increases. Leading to improved achievement in competitions and lessons as skills can be developed. | Number of children accessing after school clubs Club Registers Fixture results |

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|--|---|--------------------------------------|--|--|
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| 2. Raise the profile of leadership across the whole school as a tool for promoting values and my responsibility to | Train sports leaders as young coaches to lead sporting activities | | Sports Leaders lead activities in the playground for KS1, resulting in greater knowledge of how to organise sporting events. | Sports Leader registers and booklets |

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|---|---|---|---|---|
| 4. broader experience of a range of sports and activities offered to all pupils | Children in years 3, 4, 5 and 6 are given the opportunity to compete in annual swimming gala, after swimming lessons. | | Children are signposted to external clubs and engage all pupils in 3, 4, 5 and 6 in swimming and water safety | Number of children competing for the school in annual swimming gala. Registers and data on swimming progress. |

| | | | Number of children who |
|---|-------|---|---|
| | | | have been scouted for their sporting ability. |
| Implement SEND specific PE sessions designed to develop key skills and expose children to | | Children's confidence in PE improves as skills develop | Photographs of pupils competing in SEND events Pupil voice demonstrates a positive attitude to physical |
| accessible sports and competition. Create register for SEND competitions. | | children compete in SEND events at School Games | Registers kept by SENCO on participation levels of pupils with SEND. |
| West Heath Sports Week. Outdoor and adventure week | £2489 | Children across the school are able to partake in a wider range of sports in differentiated intra-school competition. Outdoor adventure activity with the aim of promoting team building and implementing whole school values. | Personal achievement data – self-assessment questionnaire analysed pupil groups i.e. SEND, pupil premium |

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|---|--|--|---|---|
| 5. increased participation in competitive sport | To pay for petrol for the two school minibuses to ensure that at least 2 different sporting fixtures can take place on the same evening. Introduce competition Wednesdays. | | More children are able to take part in sporting completion including b and c teams. Children able to attend events such as Wimbledon, AEGON classics, Football Stadiums. | List of children entering competition. A, B and C team fixture results. |

| Affiliation Lawn Ten association Lawn Ten training | nis on | Pupils in upper KS2 are able to attend the AEGON Classic tournament. Children are able to participate in a workshop run by the Lawn Tennis Association. | Photographic evidence from events |
|--|---|--|--|
| District ar | ton Sports nd am Primary ootball | More children are given the chance to compete against local schools in a variety of sporting activities. | Number of children who have competed. List of teams that have represented the school. |
| Affiliation Norton RI Rugby | with Kings £0.00 hinos | More children are able to compete in tag rugby competition including children in b and c teams. | Number of children who have competed. List of teams that have represented the school. |
| Affiliation Sports tru | | Increased resources for teaching and learning. | YTS primary lead |