

Pupil premium strategy statement

School overview

Metric	Data
School name	West Heath Primary School
Pupils in school	404
Proportion of disadvantaged pupils	52.5%
Pupil premium allocation this academic year	£286,380TBC
Academic year or years covered by statement	2020/2021
Publish date	3 rd September 2020
Review date	28 th September 2021
Statement authorised by	Michelle Hooper
Pupil premium lead	Lucinda Foster
Governor lead	Ella Colley

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A Covid 2020 (0.7 2018/2019)
Writing	N/A Covid 2020 (-0.2 2018/2019)
Maths	N/A Covid 2020 (-0.3 2018/2019)

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2 (combined)	75%
Achieving high standard at KS2 (combined)	10%
Measure	Activity
Priority 1	Ensure all relevant staff (Including new staff) have received training to deliver the schools reading and maths scheme effectively
Priority 2	Ensure that the relevant staff are fully trained in assessment procedures for all subjects taught
Barriers to learning these priorities address	Ensuring staff use evidence based whole class interventions. Ensuring staff are able to identify areas of weakness in pupils learning and take steps to address these.

Projected spending	TBC
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve national average progress Scores in KS2 Mathematics (0)	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to 97%	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	<ul style="list-style-type: none"> Continue to purchase and embed the Accelerated Reader program across the school. Work alongside BEP to ensure that all teachers are trained in strategies for reading comprehension. Target children who are not making progress for interventions using RWI, fresh start and other intervention programs. Continue to use Mathletics and tackling tables to improve engagement in homework. Work with the Maths Hub to ensure that all teachers are fully trained in maths mastery
Priority 2	<ul style="list-style-type: none"> Embedding the use of teacher assessment alongside standardised scores Using classroom monitor for core subjects to identify areas of strength and weakness so that teachers can take steps to address these. Train all staff in the Head, heart and hands approach to teaching and learning and how to

	use this as an assessment model of the whole child.
Barriers to learning these priorities address	Encouraging a love of reading and providing intervention in areas that children are falling behind in. Providing stretch and challenge for our most able pupils. Ensuring that all children's talents are identified and celebrated.
Projected spending	TBC

Wider strategies for current academic year

Measure	Activity
Priority 1	Implementing the pupil wellbeing policy and the new arrangements for PSHE across the school including the use of the Yasmin and Tom resources.
Priority 2	Full time family support worker to ensure that hard to reach families have support with attendance and acute needs.
Barriers to learning these priorities address	Improving attendance of the most disadvantaged. Improving readiness to learn of the most disadvantaged.
Projected spending	TBC

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring time is given to staff development and external moderation sessions.	Use of INSET days, staff meetings and coordinator time. HLTAs to provide additional cover
Targeted support	Ensuring all staff implement training given Ensuring staff utilise the resources purchased	Coordinator time to monitor planning SLT time to monitor books Monitoring to access to online platforms
Wider strategies	Engaging the families facing most challenges	Providing non-threatening support to families through the family support worker and other external agencies.

