



Behaviour Policy

Safeguarding Statement

West Heath Primary will continuously strive to ensure that everyone in our school is treated with respect and dignity. Each person in our school will be given fair and equal opportunity to develop their full potential with positive regard to gender, ethnicity, cultural and religious background, sexuality or disability. West Heath Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Owner	Headteacher
Date of review	November 2020
Owners signature	November 2022

Behaviour Policy

Good behaviour is EXPECTED at West Heath Primary School. We believe that although the school community have RIGHTS, they also have RESPONSIBILITIES!

- We expect all members of the school community to ensure that they show respect for the school's agreed values and Home School Agreement.
- We believe that all children can behave if they choose to do so and that a few pupils, who have specific needs, might need more help.
- All members of the community have a responsibility to ensure that behaviour is outstanding at West Heath Primary. Inappropriate behaviour will not be tolerated at this school!

Our Agreed Values



REWARDS

- Name on the happy side of the board
- Excellent work
- Values slips
- Values Champion
- Passport Party

SANCTIONS

In line with our Passport to Success expectations, strikes in a child's planner will be issued for the following reasons: -

- Being late
- Not wearing full school uniform
- Not wearing the correct PE kit
- Not completing homework on time
- Failure to complete the reading section of their planner 5 times each week.

Passport Party

- *(if less than 5 strikes in total. Children will be invited to the passport party.*
- *If a child has 3 behaviour strikes, they will not be permitted to the Passport Party regardless of how many other strikes they have.*

In addition, behaviour sanctions may be issued for

- Refusal to work
- Constant calling out
- Preventing other children from working
- Using unkind words or acts
- Disrespect to an adult
- Defacing school property
- Bullying behaviours
- Deliberately defying the school's hygiene rule
- Spitting

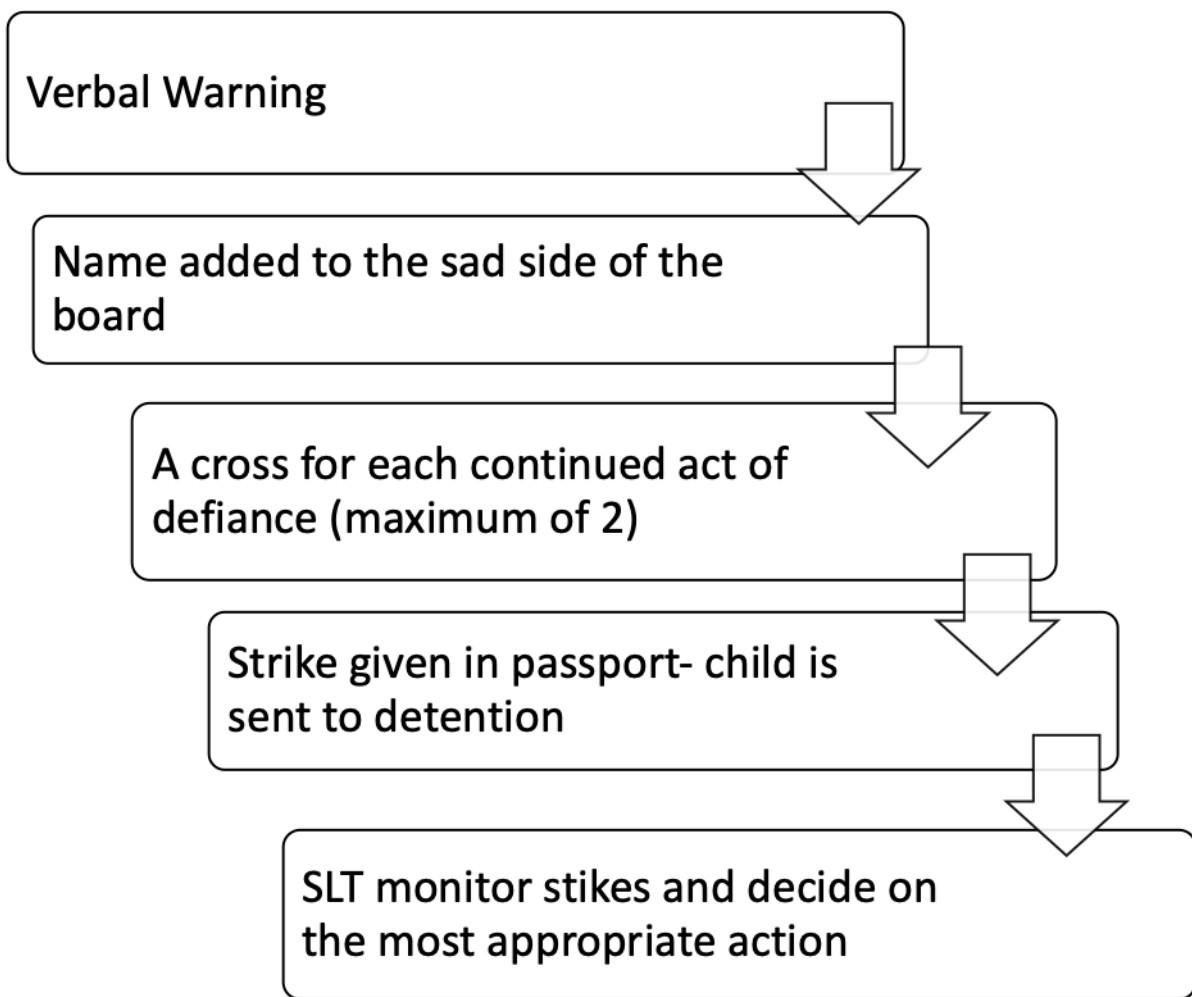
This is not an exhaustive list and teachers reserve the right to issue a strike for behaviours which are preventing them from teaching and preventing other children from learning!

Teachers reserve the right to give an immediate strike for serious breaches of West Heath Primary School's agreed values.

Recording of Strikes

- Monitoring of behaviour is a class teacher's responsibility under section 7 of the School Teacher Standards.
- Where a behaviour strike is issued, details of the reason for the strike MUST be recorded onto ePortal by the class teacher. A message MUST be written in the child's planner so as to inform the parent of the reason behind the issuing of the strike.
- All other strikes on a child's passport must be issued in line with the Passport to Success expectations.

Management of Behaviour



Behaviour at Lunchtime/Playtime

- If poor behaviour occurs at play time or dinner time, the members of staff on duty should deal with the incident in the first instance. The value words should be referred to in order to help sort out disputes. Children who are showing aggression to other children, being disrespectful to staff or generally need to calm down should be referred to the SLT.

Behaviour at After School Clubs

- Where a child's behaviour during the school day is causing concern, the child will be refused access to after school clubs. Permission to attend will only be given when the child's behaviour, during the school day, is acceptable!
- If poor behaviour occurs during out of school clubs or activities, the child will not be permitted to attend the clubs for the remainder of the term.

The Role of the Senior Leadership Team

To reinforce the consequences SLT will...

- *Give a verbal warning and record the warning on eportal.*

If behaviour does not improve SLT will...

- *Place the child on a report card stating rewards, sanctions and support.*

If behaviour does not improve SLT will...

- *Refer the child to the SENDCO who will put into place a behaviour contract with parent/teacher and child and refer to external agencies, if appropriate.*

If behaviour does not improve SLT will...

- *initiate a parttime timetable, complete a risk assessment and devise a reintegration plan.*

If behaviour still does not improve the Head teacher (the Deputy Head teacher in the Head teacher's absence) will...

- *Exclude the child from school for a fixed period (1- 5 days.) Lunchtime exclusion may also be used, if appropriate.*

If behaviour still does not improve the Head teacher (the Deputy Head teacher in the Head teacher's absence) will...

- *Exclude the child from school for a fixed period (6-10 days) liaise with the LEA about alternative provision, this might include a move to another school.*

If behaviour still does not improve the Head teacher will...

- *Permanently exclude the child.*

Monitoring of Behaviour

- SLT will monitor behaviour through children's planners.
- A weekly ePortal report will be passed to the Head teacher from the Learning Mentor.
- Head teacher sanctions will apply at the discretion of the Head teacher.

The Head teacher reserves the right to move to any stage of these sanctions for a serious breach of the school's Behaviour Policy.