



Behaviour Policy

Safeguarding Statement

West Heath Primary will continuously strive to ensure that everyone in our school is treated with respect and dignity. Each person in our school will be given fair and equal opportunity to develop their full potential with positive regard to gender, ethnicity, cultural and religious background, sexuality or disability. West Heath Primary School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff to share this commitment.

Owner	Headteacher
Date of review	January 2019
Date of next review	January 2022
Owners signature	

Behaviour Policy

Good behaviour is EXPECTED at West Heath Primary School. We believe that although the school community have RIGHTS, they also have RESPONSIBILITIES!

- We expect all members of the school community to ensure that they show respect for the school's agreed values and Home School Agreement.
- We believe that all children can behave if they choose to do so and that a few pupils, who have specific needs, might need more help.
- All members of the community have a responsibility to ensure that behaviour is outstanding at West Heath Primary. Inappropriate behaviour, will not be tolerated at this school!

OUR AGREED VALUES



REWARDS

- Name on the happy side of the board
- Excellent work
- Passport Party
- Values slips
- Values Champion

SANCTIONS

In line with our Passport to Success expectations, strikes in a child's planner will be issued for the following reasons: -

- Being late
- Not wearing full school uniform
- Not wearing the correct PE kit
- Not completing homework on time
- Failure to complete the reading section of their planner 5 times each week

In addition, behaviour sanctions may be issued for

- Refusal to work
- Constant calling out
- Preventing other children from working
- Using unkind words or acts
- Disrespect to an adult
- Defacing school property
- Bullying behaviours

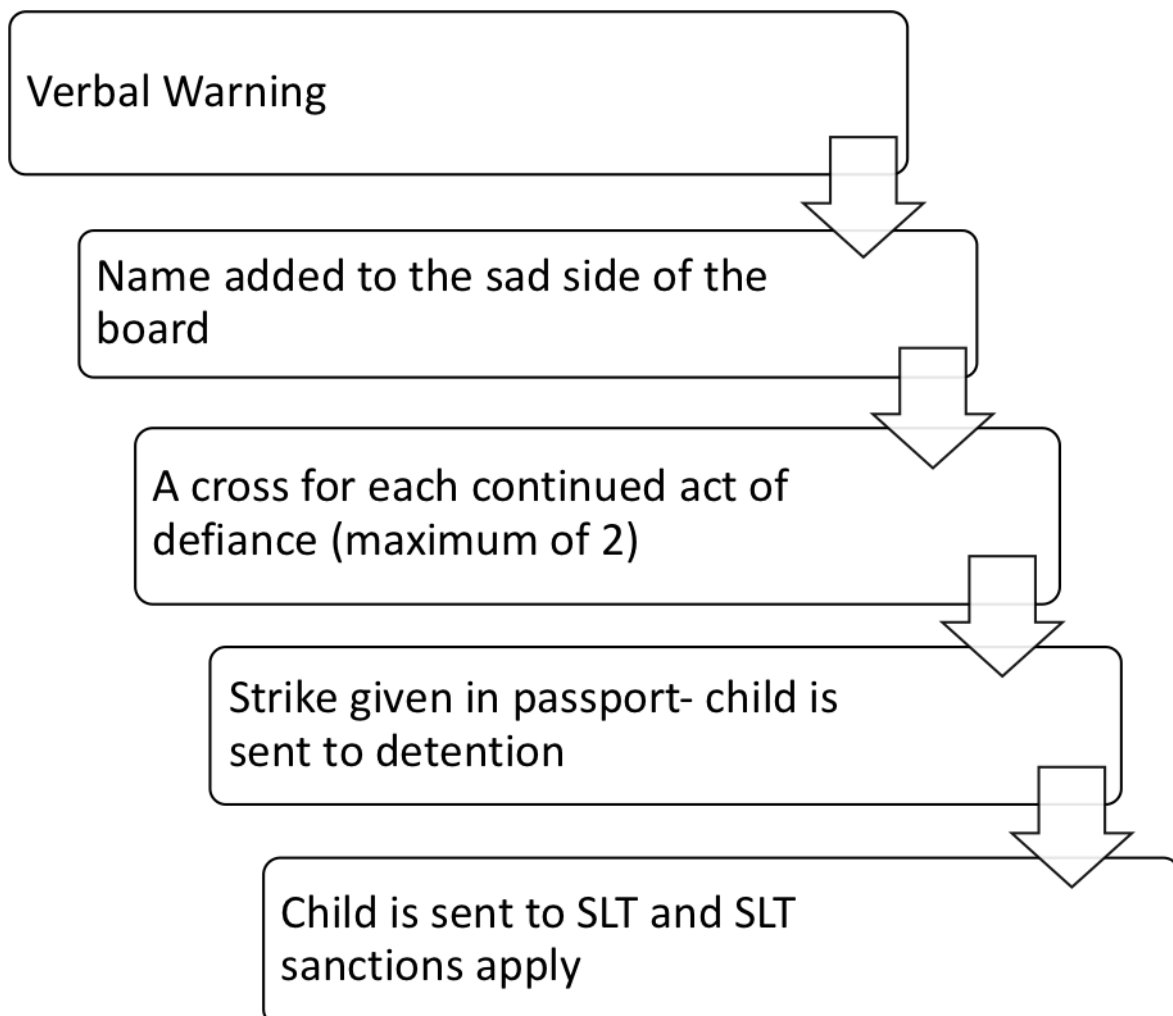
This is not an exhaustive list and teachers reserve the right to issue a strike for behaviours which are preventing them from teaching and preventing other children from learning!

Teachers reserve the right to give an immediate strike for serious breaches of West Heath Primary School's agreed values.

Recording of Strikes

- Monitoring of behaviour is a class teacher's responsibility under section 7 of the School Teacher Standards.
- Where a behaviour strike is issued, details of the reason for the strike **MUST** be recorded onto ePortal by the class teacher. A message **MUST** be written in the child's planner so as to inform the parent of the reason behind the issuing of the strike.
- All other strikes on a child's passport must be issued in line with the Passport to Success expectations.

Management of Behaviour



Senior Leadership Team Sanctions (SLT)

If a child is given a strike for inappropriate behaviour they should be sent to the middle area for detention (at playtime/dinnertime.) Children must take their planner with them so that the Senior Leader on duty can understand the context in which the child received the strike. During detention, the child will be expected to identify which values they have misused and how to put the situation right. The member of SLT on duty will decide the correct course of action. This may include a discussion, letter home, parents called to a meeting, exclusion, removal of afterschool clubs.

A report card may be issued if a child persistently defies school values. The report card will be fairly and consistently applied by all members of staff. The report card should be put in place to give the child the opportunity to adjust their inappropriate behaviour. Parents must be informed if a report card is issued.

SLT reserve the right to refer the child to the Head teacher at any time during the behaviour monitoring process, if the incident is severe enough to warrant further action. At this point the Head teacher sanctions will apply.

Behaviour at Lunchtime/Playtime

- If poor behaviour occurs at play time or dinner time, the members of staff on duty should deal with the incident in the first instance. The value words should be referred to in order to help sort out disputes. Children who are showing aggression to other children, being disrespectful to staff or generally need to calm down should be sent to the middle area.

Behaviour at After School Clubs

- Where a child's behaviour during the school day is causing concern, the child will be refused access to after school clubs. Permission to attend will only be given when the child's behaviour, during the school day, is acceptable!
- If poor behaviour occurs during out of school clubs or activities, the child will not be permitted to attend the clubs for the remainder of the term.

The Role of the Senior Leadership Team

To reinforce the consequences SLT will...

- *Give a verbal warning and record the warning on eportal*

If behaviour does not improve SLT will...

- *Place the child on a report card stating rewards, sanctions and support*

If behaviour does not improve SLT will...

- *Send a letter home or make a phone call asking parents to attend a meeting. At the meeting, a behaviour contract will be written.*

If behaviour still does not improve the Head teacher (the Deputy Head teacher in the Head teacher's absence) will...

- *Exclude the child from school for a fixed period (1- 5 days.) Lunchtime exclusion may also be used, if appropriate.*

If behaviour still does not improve the Head teacher (*the Deputy Head teacher in the Head teacher's absence*) will...

- *Exclude the child from school for a fixed period (6-10 days) liaise with the LEA about alternative provision, this might include a move to another school*

If behaviour still does not improve the Head teacher will...

- *Permanently exclude the child*

Monitoring of Behaviour

- Incidents of inappropriate behaviour will be recorded onto ePortal by all members of staff.
- Where a child's behaviour is causing concern a Pastoral Referral Form should be filled in and passed to the SENDCO for intervention consideration. Supervision meetings will be conducted half termly to discuss individual cases.
- If, following intervention, a pupil's behaviour continues to cause concern, an Individual Behaviour Plan (IBP) will be implemented.
- SLT will monitor behaviour through the children's planners.
- A weekly ePortal report will be passed to the Head teacher from the Learning Mentor.
- Head teacher sanctions will apply at the discretion of the Head teacher.

The Head teacher reserves the right to move to any stage of these sanctions for a serious breach of the school's Behaviour Policy.