

AIMS FOR THE SCHOOL

- To inspire children through an exciting and innovative curriculum so that they believe anything is possible.
- Through Values Education, empower all children to become respected citizens who make valuable contributions to social capital.
- By paying attention to the whole child, make sure that children understand the importance of being physically active and living a happy, healthy life.
- Ensure that all children leave our school with reading fluency.

We believe, that all children have a right to an education that offers varied and exciting learning opportunities. Our vision '**Be a Star...Shine Bright!**' demonstrates our commitment to an enriched learning journey for West Heath Primary School children.

3 YEAR IMPROVEMENT PRIORITIES		
2019/20	2020/21	2021/22
<ul style="list-style-type: none"> • Develop assessment of non-core subjects • Gain Basic Skills Quality Mark 2 • Implemented new guidelines for whole class novel reading to replace guided reading • Implementation of Accelerated Reading • Plan in place for implementation of Sex and Relationships Education in line with statutory guidance • Plan in place for implementation of head, heart, hands approach to Science Technology Enterprise maths (STEM) themed week • Increase in the number of children achieving greater depth in maths and reading • Attainment gaps between Pupil Premium/non-PP, girls/boys are narrowed in reading and maths • Training for teachers in maths mastery and differentiation • Increased STEM opportunities • Athletics programme implemented across the school • Development of Parent Teacher Association (PTA) 	<ul style="list-style-type: none"> • Arts Mark is awarded • Non-core subject assessment embedded • Implementation of Sex and Relationships Education programme • Implementation of head, heart, and approach to planning • Attainment gaps between PP/and Non-PP, girls/boys groups are narrowed in reading and maths • Installation of play equipment • Policy in place for generation of income through hiring of the school site • Work towards accreditation of primary PE/Sport training school • Work towards ICT mark • Gain Governor Mark • Reduce budget in line with LEA plan 	<ul style="list-style-type: none"> • ICT Mark is awarded • School used as a community hub • Designation of specialist primary PE/Sport training school • Gain Basic Skills Quality Mark 3 • Reduce budget in line with LEA plan

<ul style="list-style-type: none"> • Mapping of all opportunities for parental involvement in their child's learning • 5-year budget plan in place to decrease deficit • Fund raising through national grants, i.e. lottery funding • Reduce budget in line with LEA plan 		
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IMPROVEMENT PRIORITIES 2019/20		
Objective 1	<p>Curriculum</p> <p><i>Strengths</i></p> <ul style="list-style-type: none"> • PE/Sport, Health, PHSE, RE, KS2 Music • Strong emphasis on children's personal development • Coverage demonstrated through the topic scrapbooks • Strong Curriculum, Standards, Teaching and Learning Governor committee <p><i>Development priorities</i></p> <ul style="list-style-type: none"> • Increased STEM opportunities • Implementation of the head, heart, hands approach to lesson planning • Comprehensive curriculum map • Implement statutory SRE programme • Writing targets to be developed for application across the curriculum 	
Objective 2	<p>Maths</p> <p><i>Strengths</i></p> <ul style="list-style-type: none"> • Teacher subject knowledge in teaching fluency • White Rose Maths is consistently taught for fluency • Achievement at KS1/KS2 is above national for children meeting the expected standard <p><i>Development priorities</i></p> <ul style="list-style-type: none"> • Number of children achieving greater depth • Training for teachers in mastery and differentiation • Increased STEM opportunities • Athletics programme implemented • Preparation for the new national times tables test for year 4 	

Objective 3	<p>Reading</p> <p><i>Strengths</i></p> <ul style="list-style-type: none"> • Reading is well profiled across the curriculum • Tangible evidence of reading being a priority • % of children achieving the expected standard at KS2 is above national • Phonics is taught well and consistently meets national standards • Parent support for reading • Reading progress in EYFS <p><i>Development priorities</i></p> <ul style="list-style-type: none"> • Accelerated Reading programme implemented • Create a school reading hub • Number of children reaching greater depth • Whole class novel reading to replace guided reading
Objective 4	<p>Parental support</p> <p><i>Strengths</i></p> <ul style="list-style-type: none"> • Attendance at parents evening • Attendance at parent sharing events • Engagement with the schools' Passport to Success • Support with fund raising <p><i>Development priorities</i></p> <ul style="list-style-type: none"> • Development of PTA • Mapping of all opportunities for parental involvement in their child's learning • Parents invited to support their children in sports competitions • Family fitness sessions
Objective 5	<p>Finance</p> <p><i>Strengths</i></p> <ul style="list-style-type: none"> • Very good Audit • Budget balanced in year • Strong Finance, Facilities and Personnel Learning Governor committee • Evidence of a decreasing deficit <p><i>Development priorities</i></p> <ul style="list-style-type: none"> • 5-year budget plan in place to further decrease the deficit • Fund raising through national grants, i.e. Lottery funding