# Behaviour Policy

***Safeguarding Statement***

*West Heath Primary will continuously strive to ensure that everyone in our school is treated with respect and dignity. Each person in our school will be given fair and equal opportunity to develop their full potential with positive regard to gender, ethnicity, cultural and religious background, sexuality or disability. West Heath Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.*

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|---|---|
| Owner | Headteacher |
| Date of review | JUNE 2020 |
| Date of next review | DECEMBER 2020 |
| Owners signature | MRS M HOOPER |

# Behaviour Policy

Good behaviour is EXPECTED at West Heath Primary School. We believe that although the school community have RIGHTS, they also have RESPONSIBILITIES!

- We expect all members of the school community to ensure that they show respect for the school's agreed values and Home School Agreement.
- We believe that all children can behave if they choose to do so and that a few pupils, who have specific needs, might need more help.
- All members of the community have a responsibility to ensure that behaviour is outstanding at West Heath Primary. Inappropriate behaviour will not be tolerated at this school!

**OUR AGREED VALUES**




**REWARDS**

- Name on the happy side of the board
- Excellent work PING
- Passport Party

**SANCTIONS**

A strike should be given in the event that a child fails to…

- Follow the guidelines around social distancing and follow good hygiene practices **(see page 5).**
- Behave appropriately: -
    - Refusal to work
    - Constant calling out
    - Preventing other children from working
    - Using unkind words or acts
    - Disrespect to an adult
    - Defacing school property
    - Bullying behaviours

*(This is not an exhaustive list and teachers reserve the right to issue a strike for behaviours which are preventing them from teaching and preventing other children from learning!)*

Teachers reserve the right to give an immediate strike for serious breaches of West Heath Primary School's agreed values.

**Recording of Strikes**

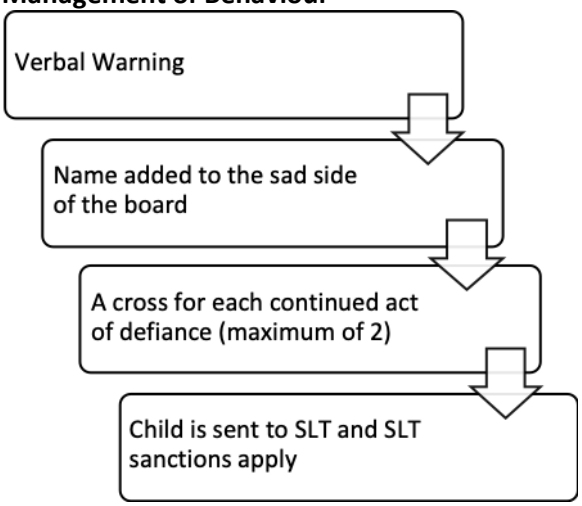
- Where a behaviour strike is issued, details of the reason for the strike MUST be recorded onto ePortal. A record of all strikes will be kept with a note about the reason the strike was given.

**Please note:**

As the children are not currently bringing in their school planners, the Bubble Lead must record the strikes they have given to each child on a register. The Bubble Lead will inform the Deputy Head Teacher if a child has accumulated 2 strikes. The Deputy Head Teacher will contact the parents and explain that their child has received two strikes and what the strikes were given for.

If a further two strikes are accumulated the child's parents will be contacted by the Head Teacher who will reinforce school expectations.

**Management of Behaviour**




**Behaviour at Lunchtime/Playtime**

If poor behaviour occurs at play time or dinner time, the members of staff on duty should deal with the incident in the first instance. The value words should be referred to in order to help sort out disputes. Children who are showing aggression to other children, being disrespectful to staff or generally need to calm down should be sent to the middle area.

**Senior Leadership Team Sanctions (SLT)**

A report card may be issued if a child persistently defies school values. The report card will be fairly and consistently applied by all members of staff. The report card should be put in place to give the child the opportunity to adjust their inappropriate behaviour. Parents must be informed if a report card is issued.

SLT reserve the right to refer the child to the Head teacher at any time during the behaviour monitoring process, at this point the Head teacher sanctions will apply.

**The Role of the Senior Leadership Team**

To reinforce the consequences SLT will…

- *Give a verbal warning and record the warning on eportal*

If behaviour does not improve SLT will…

- *Phone the child's parent.*

If behaviour still does not improve the Head teacher (*the Deputy Head teacher in the Head teacher's absence)* will…

- *Exclude the child from school for a fixed period (1- 5 days.) Lunchtime exclusion may also be used, if appropriate.*

If behaviour still does not improve the Head teacher (*the Deputy Head teacher in the Head teacher's absence)* will…

- *Exclude the child from school for a fixed period (6-10 days) liaise with the LEA about alternative provision, this might include a move to another school*

If behaviour still does not improve the Head teacher will…

- *Permanently exclude the child*

**Monitoring of Behaviour**

- Incidents of inappropriate behaviour will be recorded onto ePortal by all members of staff.
- Where a child's behaviour is causing concern a Pastoral Referral Form should be filled in and passed to the Headteacher for intervention consideration.
- If, following intervention, a pupil's behaviour continues to cause concern, an Individual Behaviour Plan (IBP) will be implemented.
- SLT will monitor behaviour through the record sheets of strikes that are kept by the teachers.
- Head teacher sanctions will apply at the discretion of the Head teacher.

**The Head teacher reserves the right to move to any stage of these sanctions for a serious breach of the school's Behaviour Policy.**

**UPDATE RECENT CHANGES TO THIS POLICY AS A RESULT OF COVID 19**

This policy was reviewed and ratified by the Governing Body on March 2019.

Since ratification by the Governing Body the following changes have been made –

The following additions are based on DfE guidance up to 1/6/2020 – DfE guidance issued after this date must also be applied.

Where the DfE have highlighted areas for a strengthened focus the "in my school this means that" section must be completed.

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| Addition | DfE guidance | https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings |
| Strengthened focus | DfE guidance | In light of the need for children to behave differently when they return to school, and any new systems which have been put in place there are changes to the Behaviour policy. These changes will be added to the school website About Us - Policies and the codicil will be communicated to pupils, parents and staff.<br>• Children must follow the new routines for arrival or departure.<br>• Children must follow their teachers' instructions for good hygiene instructions, such as handwashing and sanitising.<br>• Children must follow instructions for social distancing.<br>• Children must follow instructions for moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing.)<br>• Children must follow the rules sneezing, coughing, tissues and disposal ('catch it, bin it, and kill it') and avoiding touching your mouth, nose and eyes with hands.<br>• Children must tell an adult if they are experiencing symptoms of coronavirus.<br>• Children must follow the rules about sharing any equipment or other items including drinking bottles.<br>• Children must follow expectations about breaks and PE times, including where children may or may not play.<br>• Children must follow rules for use of toilets.<br>• Clear must follow the rules about coughing or spitting at or towards any other person.<br>***THE CHILD MAY BE EXCLUDED IN LINE WITH THE HEADTEACHERS' DISCRETION IN THE SCHOOL'S BEHAVIOUR POLICY.*** |
| Strengthened focus | DfE guidance | • It is acknowledged that some children will find the adjustment back to school challenging. This might present itself as inappropriate /challenging behaviour. Each bubble has a high staff: child ratio and the curriculum are heavily focussed PHSE.<br>• Due to social distancing children will not be able to be 'held' therefore children whose behaviour requires restraint will be managed by the headteacher and supervised by a member of SLT.<br>***THE CHILD WILL BE EXCLUDED IN LINE WITH THE HEADTEACHERS' DISCRETION IN THE SCHOOL'S BEHAVIOUR POLICY.*** |