Accessibility Planning Objectives

School Name West Heath Primary School

Dates: From January 2017 To January 2020(3years)

Accessibility Plan Code

C: Increasing the extent to which everyone can participate in the school curriculum. E: Improving the physical environment so everyone can take advantage of education. I: Improving the delivery of information so that it is accessible to everyone?

| Objectives | Accessibility Planning Code (C,E,I) | Actions | | | Evidence | Dates |
|--|-------------------------------------|---|---|----------------|--|-------------------------------|
| Expressed as an outcome for pupils and/or adults in terms of progress and participation | | How | Who (Lead person | Resources | to be collected to measure progress | (from and to) |
| To ensure that visually impaired pupils are able to access all areas of our school site independently and safely including after school provision | E,C | Conduct a sight walk Ensure that all areas are well lit Ensure that all changes in floor level are indicated with either a white or yellow line Ensure that floors are kept free of trip hazards | LF and VI team Building site supervisor LF and Building site supervisor All staff Regular health and safety walks | Lighting Paint | Children have increased independence The site is accessible for all visually impaired people Clubs are attended by children with a visual impairment | January 2017- January 2020 |
| | | Ensure pupils and staff are aware of the needs of other children | Peer awareness One page profiles for all staff on key children | VI teacher | | |
| To ensure that all children with a hearing impairment are able to fully access the curriculum wherever they are on the school site including extra-curricular activities | E | Ensure sound field are available in the classrooms of children with a hearing impairment. Ensure pupils and | Sound fields Including a portable one which can be used in the hall | LF KB KL SS | Children are able to hear clearly in all areas of school | January 2017- January 2020 |
| | | staff are aware of | | HI team | | |

| | | the needs of other children Ensure staff involved in afterschool provision have training to meet the needs of children | Peer awareness sessions. One page profiles for all staff on key children One page profiles. Staff updates on addressing needs. Involvement from | LF and HI team. | Children with a hearing impairment make as much progress as their peers All staff are aware of children's needs and how to address them | |
|--|-----|---|---|---|--|-------------------------------|
| To ensure that all pupils and staff are able to access all areas of the site and have facilities to meet their personal care need. | E,C | with a hearing impairment. Ensure we have disabled toilets on site. | HI team if needed. LF KB | Wide access doors | School able to accommodate persons in wheelchairs. | January 2017- January 2020 |
| | | Ensure we have facilitates to enable personal care needs to be met egshower. | КВ | Parking Space | | |
| | | Ensure Disabled parking bay is available. Ensure all areas of | KB, KL | raiking Space | | |
| | | the school site are accessible for people in wheelchairs. | KB, KL | Flat access to all parts of school. Easy open doors | | |