In September 2019, the school was inspected under the new Ofsted framework (September 2019). The school was graded Good in all areas. The report highlighted the following areas for improvement.

# What does the school need to do to improve?

* + The school’s curriculum is not yet fully coherently planned and sequenced in all subjects.
	+ Leaders need to make sure that they include the knowledge they want pupils to learn for each period of history they study. They should also show how the skills they want pupils to develop will be taught and extended in each year group.
	+ Review the reading and writing curriculum to make sure that the planning supports teachers to match learning to all pupils’ needs, particularly the most able, so that all pupils can achieve the progress in these subjects that they are capable of.

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| **Improvement Priorities 2020/21** |
| **Covid Recovery** | * Social distancing
* Additional cleaning
 |
|  | * Wrap Around Childcare
 |
|  | * School Meals
 |
|  | * Standards and progress
 |
|  | * Catch up programme to be implemented
 |
|  | * Learning Platform
 |
| **Curriculum** | * Full implementation of SRE by September 2021
* Focus on PHSE, Physical Activity
* Core subject ‘catch up’
 |
| **Assessment** | * Review of Assessment policies and procedures
* Preparations for statutory tests 2021
 |
| **EYFS** | * Involvement of national pilot -Early Years Foundation Stage Profile
 |
| **Finance** | * 5-year budget plan agreed to further decrease the deficit
* Fund raising through national grants, i.e. Lottery funding
 |
| **Governors** | * Achieve Governor Mark
 |

The vast majority of children have not attended school fulltime since 20th March 2020. In September 2020, the country is in the midst of a pandemic, a local lockdown can be enforced at any time and the school would have to close. Our key priorities are linked initially to the school’s recovery from the Covid 19 lockdown measures imposed by the Government. Maintaining good health and safety of all members of the school community, alongside a focus on standards and progress are the main focus of this SDP. In addition, we will continue to work towards our agreed improvement areas identified prior to school closure. Our improvement areas are linked to the Ofsted areas for development and will remain a focus in order to ensure that areas for development are embedded at the next inspection.

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| **3 YEAR IMPROVEMENT PRIORITIES 2020/23** |
| **2020/21** | **2021/22** | **2022/23** |
| Reduce deficit **-£50,000** | Reduce deficit - **£50,000** | Reduce deficit **-£50,000** |
| Covid standards and progress recovery **-£37,500 (Gov fund)** | Covid standards and progress -**Directed time** | Covid standards and progress recovery- **Directed time** |
| Preparation for statutory tests | Embed curriculum assessment -**£2,500** | Evaluation of SRE |
| Improvement of EYFS outsidespace - **£10,000** | Fully implement SRE-**£3,000** | Outdoor play space- **£10,000** |
| Further develop use of whole school outside space- **Grants****£20,000** | Implement EYFS curriculum -**£10,000** | ICT - **£20,000** |
| Children’s physical health | Outdoor play space- **£10,000** |  |
| Children’s mental health | Mathletics-**£2,100** |  |
| Staff mental health | Implementation of Learning Platform - **£1,200** |  |
| Implementation of Learning Platform - **£1,200** | Accelerated Reader **- £2,991** |  |
| Embed curriculum | ICT – **£20,000** |  |
| Curriculum assessment -**£2,319** |  |  |
| Preparation for updated EYFS assessment 2021 – **Government funded** |  |  |
| Laptops for year 4**- £6,000** |  |  |
| Accelerated Reader **-£2,991** |  |  |
| Spelling Scheme – **£75** |  |  |
| Mathletics-**£2,100** |  |  |

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| **TERMLY IMPROVEMENT PRIORITIES 2020/21** |
| **Autumn 2020** | **Spring 2021** | **Summer 2021** |
| Reopening of school fulltime-* class bubbles
* social distancing
* cleaning
* hygiene

Assess all children using PIRA and PUMAEvaluate children’s acceleration or regression based upon previous resultsPlan and implement catchup programmeLearning Platform implementedY4 preparation for times tables testImplement spelling schemeEnsure that physical activity is a key aspect of the curriculumEnsure that health education is a key aspect of the curriculumEnsure that relationships education is a key aspect of the curriculumEvaluate staff wellbeingAttend virtual meetings of EYFS baseline trainingAttendance monitoring Forest school development | Balance budgetProgress tracking developed Preparation for statutory tests Catchup programme developedAssessment of non-core subjects(Classroom Monitor)Pupil voice -mental health/wellbeingCovid Recovery Plan* Staffing
* School site
* Policies

Learning Platform developed Evaluate staff wellbeingAttend virtual meetings of EYFS baseline training in preparation for September 2021SATs preparationY4 preparation for times tables testY1 preparation for Phonics checkAttendance monitoring Spelling scheme development | Balance budgetProgress tracking embedded in Assessment PolicyCatchup programme evaluatedAssessment of non-core subjects includedLearning Platform developed to reorganize HomeworkAssess all children using PIRA and PUMAAttendance monitoring Spelling scheme evaluation |