



Welcome to Class 2's website page!

Hello everyone, it's Miss Keogh here!

I am the class teacher for Class 2, and I have worked at West Heath for four years now, working in both Year 1 and Reception. I believe in our class, we should all try our best, show our values and enjoy our time together in an engaging environment where every child feels valued, inspired and excited to learn.

We are very lucky to be supported in class by Mrs Vale, our teaching assistant. She is always there to help, encourage and ensure that every child thrives. We work closely in a team with other members of Early Years, including Miss Lippett and Mrs Baker. For PE, we are taught by the coaches, Mr Palmer and Mr Pope, who help us develop important physical skills through fun and engaging PE lessons.

In Class 2, we explore, play and grow together, building strong foundations for a lifelong love of learning. We encourage curiosity, creativity and confidence, helping each child to truly flourish. Together we embrace our school motto 'Be a star, shine bright!'

Keep an eye on our class page for more updates, important information and reminders throughout the year.

Class 2's Autumn Term Plan

Areas of Learning:

Communication and Language	In EYFS, children will take part in settling-in activities, circle times, and stories with simple, repetitive language to build confidence and routines. They will explore emotions, share facts about themselves, learn social phrases, enjoy nursery rhymes, and be introduced to key books and talk partners
Personal, Social and Emotional Development	Children will be welcomed and supported as they learn class rules, routines, and expectations. They will explore feelings, understand the importance of kindness, make good choices, and begin forming positive friendships and relationships.
Physical Development	Children will strengthen their fine motor skills through playdough, threading, cutting, and name writing, developing pencil grip, hand preference, and control in mark-making. They will also build gross motor skills by climbing, moving in different ways, using balance bikes and scooters, and taking part in activities like Cosmic Yoga.
Literacy	Children will develop a love of reading by sharing books, listening to and retelling stories, joining in with rhymes, and beginning to link sounds to letters through oral blending and hearing initial sounds. In writing, they will practise daily name writing, mark making, and letter formation, giving meaning to their marks, labelling with initial sounds, and improving handwriting through phonics sessions.

Mathematics	Children will complete baseline assessments to understand their early mathematical skills. They will develop number sense through subitising, counting, one-to-one correspondence, and understanding the composition of numbers, while also exploring measurement, size comparison, and patterns.
Understanding the World	Children will explore their surroundings by looking at the school grounds and talking about their homes, as well as learning about their family, people they know, and important figures like Lyda Newman. They will explore shadows and light, notice seasonal changes, and take part in celebrations like the Harvest Festival and Halloween.
Expressive Arts and Design	Children will enjoy joining in with nursery rhymes, exploring rhythm, repetition, and rhyme, and developing listening and speaking skills through singing and actions. They will create self-portraits, make collages and transient art with different materials, use natural objects for outdoor painting, and work together on a large group painting inspired by fireworks.

Key Reminders:

PE Days	Our PE days are Tuesdays and Thursdays.
Contact Process	If you need to get in touch, please use the planner or send an email to class2@westheathprimary.bham.sch.uk. I will do my best to respond as quickly as possible, usually within 48 hours. You will also find me at the classroom door each morning and at the end of the day, so feel free to catch me for a quick chat—I'm always happy to help with any questions!