

<p style="text-align: center;">Where we live</p> <p style="text-align: center;">Year 1 (Autumn 1)</p> <p style="text-align: center;">Possible trips: Walks around the local area</p>	
Literacy	In Literacy we will follow the RWI scheme of work as well as exposing children to a variety of real books.
Numeracy	In Maths this term we will focus on ensuring that we are able to order numbers to 20. We will learn to recall all of our number bonds to 20 and will write mathematical statements using the symbols for addition , subtraction and equals. We will use our knowledge of our number bonds to solve missing number questions and other problems. We will also learn to count in multiples of 2s and 5s.
Science	<p>This term we will be learning about our bodies. We will be able to name the different parts of the body and know what some parts are used for. The children will also be studying the senses and the body part associated with this sense.</p> <p>Switched on Science: Who am I?</p>
History	Not taught this half term.
Geography	<p>In this topic we will use map to identify the UK and it's countries, including the capital cities. We will develop observational skills when we look closely at our local area. We will identify key physical and human features of our local area and we will construct simple maps and use a basic key. When talking about the key human features of our local area we will use the</p> <p>vocabulary city, town, village, factory, farm, house, office.</p>
Design Technology	<p>In this topic we will look at the features of a local playground. We will explore</p> <p>different types of playground equipment, how they move and what they are made of, as well as exploring different ways of joining materials together. (Materials and construction)</p>
Art and Design	<p>In art this term we will look at using our observational skills to draw pictures of our local area. (Drawing and painting)</p>
PE	In PE this term we will develop a range of multi skills.
Computing	This term in computing we will learn to communicate using power point. We will learn how to use specific features and will produce a simple presentation about our local area.
PSHE	<p>Healthy Living This half-term we will focus on being healthy and how this is achieved. We will explore health in the physical sense and consider reasons why some children aren't healthy.</p> <p>We will begin to consider the 'Rights Respecting School' campaign ensuring that children understand why it was introduced and why it is important. Children will start to make links to themselves, local community and wider world. Children will understand who the rights apply to and their best interests should always be at the heart of decision making.</p>
Music	<p>In this topic the children will learn to perform using their voices and simple tuned percussion parts. The unit will focus on the music genre of Hip Hop (Rapping and singing).</p> <p>Unit: Hey You!</p>
RE	In RE this term we will focus on the following dispositions Cultivating inclusion, identity and belonging and Being Thankful. When looking at the theme of belonging the children will explore baptism in the Christian religion and compare it to the celebration of birth in the Muslim Faith. When looking at the theme of being thankful we will look at the festival of Harvest.

<p>Hands across the world</p> <p>Year 2 (Autumn 1)</p>	
Literacy	In Literacy we will be following the Language and Literacy Scheme of work. The focus here will be on reading and writing fiction texts. Reading and writing explanations and non chronological reports. In grammar we will look at capital letters, question marks, suffixes, commas in lists and compound words.
Numeracy	<p>In Maths we will use the knowledge of our number bonds to derive facts up to 100. We will learn about the place value of each digit in a 2 digit number and will compare and order numbers to 100. We will write mathematical statements using add, subtract, divide and multiply. We will learn that addition can be done in any order and begin to understand the commutative law in multiplication.</p> <p>We will investigate length and mass and use standard units to measure these.</p>
Science	This term in Science we will undertake a study of different materials and their properties. They will be collecting material and also creating new things from old material.
History	Not covered this half term.
Geography	As part of our study, we will locate the world's seven continents and five oceans. We will learn about the countries and cities of the United Kingdom and its surrounding seas and will compare the key human features of our home to different countries around the world.
Design Technology	This term we will explore different ways of making windmill bases, learning how to join materials together and make axles allowing sails to spin in the wind. We will then design, make and evaluate their own windmills! This will link in with our work about the world where we will look at the Netherlands and its windmills. (Construction and mechanics)
Art and Design	This term we will look at the patterns, shapes and textures within different buildings around the world. We will explore textures by taking rubbings of different materials and use what we have discovered to create our own class mural using print. (Print)
PE	In PE this term we will be learning about invasion games. We will be learning the skills of these games through the sport of football.
Computing	This term in computing we will learn to communicate using Powerpoint. We will build on the skills we learnt in year one and use specific features to produce a presentation about a country we have studied.
PSHE	<p>Healthy Living This half-term discussion should focus on being healthy and how this is achieved. Children should explore health in the physical sense. A link should be made to consider reasons why some children aren't healthy and barriers that make this difficult.</p> <p>We will begin to consider the 'Rights Respecting School' campaign ensuring that children understand why it was introduced and why it is important. Children will start to make links to themselves, local community and wider world. Children will understand who the rights apply to and their best interests should always be</p>
Music	<p>In this topic the children will learn to perform using their voices and percussion instruments. Pupils will understand and perform a vocal echo/call and response. The unit will focus on the music genre of Pop.</p> <p>Unit: Hands, Heart and Feet.</p>
RE	This term we will study the following dispositions: Living by Rules Being Temperate, Exercising Self-Discipline and Cultivating Serene Contentment. When looking at rules we will consider the ten commandments from the Bible and when looking at contentment we will look at the teachings of Islam.

<p style="text-align: center;">Iron, Bronze and Stone</p> <p style="text-align: center;">Year 3 (Autumn 1)</p>	
Literacy	In Literacy we will be following the language and literacy scheme of work. Here will learn how to develop settings within a story and study playscripts. We will also learn to analyse and construct information and instruction texts. In grammar we will focus on adverbs and adverbials, and inverted commas. We will also read a range of fiction and non-fiction texts related to the period of history we are studying.
Numeracy	In Maths this half term we will look at place value in numbers to 1000 and learn to count in steps of 50 and 100. We will also look at addition and subtraction and will learn to use formal methods to add and subtract numbers with three digits. We will also solve a range of number problems using these skills.
Science	<p>In this topic we will investigate metals and magnets. We will find out about magnetic poles and plan scientific investigations. The children will observe the forces that magnets produce and present their findings.</p> <p>Switch on Science: Opposites Attract</p>
History	In this topic we will learn all about the prehistoric history of Britain. We will look at sources of evidence that give us information about the time period and consider the discovery of Skara Brae. We will consider the development of tools throughout this time period and the impact this had. We will also place events and artefacts in chronological order.
Geography	In this topic we will learn about how the Iron Age society used land for hill forts and farming. We will explore and understand the significance of these forts. We will investigate one hill fort in detail and produce a reconstruction drawing, or a model of a hill fort.
Design Technology	Not covered this term.
Art and Design	In this topic we will use the cartoon 'The Flintstones' as the basis for our work. Through this work the children will improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay).
PE	This term in PE we will be learning about invasion games and will be doing this through the sport of football.
Computing	In computing this term we will be introduced to coding using Scratch.
PSHE	<p>Healthy Living- This half-term discussion should focus on being healthy and how this is achieved. Children should explore health in the physical sense. A link should be made to consider reasons why some children aren't healthy and barriers that make this difficult. Links should be made to different cultures and opportunities that children have. Children should be aware how to stay safe physically.</p> <p>We will begin to consider the 'Rights Respecting School' campaign ensuring that children understand why it was introduced and why it is important. Children will start to make links to themselves, local community and wider world. Children will understand who the rights apply to and their best interests should always be at the heart of decision making.</p>
French	In French this term we will begin to learn the basics. We will learn to introduce ourselves, count to 20 and name the colours of the rainbow. Salut! Year 3 and 4 Unit 1.
RE	This term in RE we will look at the dispositions Creating Unity and Harmony where we shall look at the parable of the rich fool and learn about the Muslim Festival of Ramadan. We will also look at Sharing and being generous and consider the 5 pillars of Islam.
Music	<p>This topic will focus on developing vocal skills and the use of tuned percussion instruments. This will be explored through the music genre of Pop ballad.</p> <p>Unit: Let Your Spirit Fly</p>

Invaders and Settlers	
Year 4 (Autumn 1)	
Literacy	In literacy we will be following the language and literacy scheme of work. We will also read a range of fiction and non fiction texts related to the period of history we are studying.
Numeracy	In maths this half term we will look at the value of each digit in 4 digit numbers. We will also compare numbers and round them to the nearest 10,100 or 1000. We will be introduced to the concept of negative numbers.
Science	<p>This term we will encounter how sounds are made on a variety of instruments. We will explore how sounds are made on a variety of non instruments in order to discover how sounds are created to make music. The children will explore changes in volume, pitch and over distance.</p> <p>Switched on Science Topic: What's that sound</p>
History	In this topic we will learn about the significance of the Roman Empire and look at how far it spanned. We will study the invasion of Britain and begin to understand how the Romans lived. We will visit the museum and art gallery to learn about life in ancient Rome.
Geography	As part of our study of the Roman Empire, we will understand where Rome is in Europe and look at the extent of the Roman Empire using maps and atlases. We will learn about the roads the Romans built for trade links and how they overcame problems in order to distribute water to their towns and cities.
Design Technology	In design technology we will explore a variety of money containers, looking at the different kinds of materials and components used, as well as looking at design and appearance. We will have the chance to practise our sewing skills and expand their experience of working with textiles, as well as designing. (Textiles)
Art and Design	Not covered this term.
PE	In PE this half term we will focus on the skills needed in invasion games. We will use the sport of football to develop our skills.
Computing	In computing this half term we will build upon our previous years work on coding. We will use the program Scratch again but will explore more advanced features.
PSHE	<p><u>Healthy Living</u>- This half-term we will discuss being healthy and how this is achieved. We will explore health in the physical sense. We will look at the health of children and consider reasons why some children aren't healthy. Finally we will learn how to stay safe physically.</p> <p>We will begin to consider the 'Rights Respecting School' campaign ensuring that children understand why it was introduced and why it is important. Children will start to make links to themselves, local community and wider world. Children will understand who the rights apply to and their best interests should always be at the heart of decision making.</p>
French	<p>In French this term we will begin to learn about different types of animals including farm animals, pets and safari animals.</p> <p>Salut! Year 4 unit 1 !</p>
Music	This term we will be focusing on developing our vocal skills and the use of tuned percussion instruments. This will be explored through the music genre of Disco. Unit: Mamma Mia
RE	This half term in RE we will look at the dispositions of expressing joy and being thankful. When looking at expressing joy we will focus on the Hindu festival of Diwali. When looking at the disposition of being thankful we will learn how both Christians and Muslims say thank you. We will also look at the significance of the festival of Harvest to Christians.

The Maya: Year 5 (Autumn 1)	
Literacy	In Literacy this term we will be following the Language and Literacy scheme of work. Here we will explore the difference between oral and written story telling through myths and will write instructions and re-counts. In grammar we will look at paragraphs and how ideas can be linked and will explore relative clauses.
Numeracy	In Maths we will read, write, order and compare numbers up to 100,000 and round numbers to the nearest 10, 100, 1,000, 10,000 and 100,000. We will begin to recognise and use Roman numerals to 1000. We will use column addition and subtracts for numbers with up to 4 digits and solve problems using these methods. When solving problems we will use rounding to check our answers.
Science	In this topic, the children learn about materials and how they change. First they test properties of materials, before looking at how materials dissolve, what a solution is, and evaporation. Finally the children compare reversible and irreversible changes. Switch on Science Unit: Material World
History	In this topic we will learn all about the ancient South American Mayan civilisation. We will consider what life was like and look at farming, trade and religion. We will begin to understand the significance of chocolate to the Mayans. This will then lead into a local history study of the Cadbury family where we will look at how this global brand has developed and shaped the local area.
Geography	As part of this topic we will find out where the Maya lived and understand what the different environmental zones are like, from coast to highlands and lowlands. We will study aspects of human geography and look at the traded goods that Mayan people exchanged, including cocoa beans, the trade routes they used and the terrain they had to cross.
Design Technology	In design technology this term the children will be making our own food products that incorporate chocolate. (Food)
Art and Design	Not covered this half term.
PE	In PE this half term we will focus on the skills needed in invasion games. We will use the sport of football to develop our skills.
Computing	In computing this half term we will select appropriate applications to devise, construct and manipulate data and present it in an effective and professional manner.
PSHE	Healthy Living- This half-term we will discuss being healthy and how this is achieved. We will explore health in the physical sense and consider reasons why some children aren't healthy. We will develop an awareness of influences that affect the choice they make and the choices others make. We will also learn about different cultures and the opportunities that children have. Finally we will learn how to stay safe physically. We will begin to consider the 'Rights Respecting School' campaign ensuring that children understand why it was introduced and why it is important. Children will start to make links to themselves, local community and wider world. Children will understand who the rights apply to and their best interests should always be at the heart of decision making.
Music	This term we will continue to develop our vocal skills through the music genre of Rock. We will also begin to learn to play the ukulele. Unit: Don't Stop Believing Ukulele: Unit 1
French	This term we will be learning to describe where they are going on holiday, where they are staying and how long for. They will also begin to learn about the attractions they might encounter on their holiday. Salut units !(Year 5 and 6): On Holiday
RE	In RE this term we will be looking at the Dispositions : Caring for Others, Animals and the Environment and being Accountable and Living with Integrity. When studying this we will consider the beliefs of Buddhists and Jains.

World War Two: Year 6 (Autumn)	
Literacy	In Literacy we will be following the Language and Literacy Scheme of work. Here we will look the legend of Robin Hood and use this as a basis to explore engaging plots. We will also look at the use of imagery in poetry. In our work with non fiction texts we will explore journalistic writing and read and construct argu-
Numeracy	In Maths this half term we will read, write and compare numbers up to 10 000 000 and will round numbers to a required degree of accuracy. We will use negative numbers in context and solve problems using these. We will also review our formal methods for multiplication and division and use the four number operations to solve problems.
Science	In this topic we will learn about forces and machines. We will start with the force of gravity, then move on- to study friction forces, including air and water resistance before finally investigating how simple machines work. Switched on Science Topic: Lets get moving. (year 5 topic)
History	In this topic we will build a chronology of the war by placing the events that led to the outbreak on a timeline. We will learn about the precautions that were put in place to keep people safe such as gas masks, blackouts, evacuation and bomb shelters. We will learn about the threat of the German invasion of Britain- how this led to the Battle of Britain and how it was fought. We will find out about Churchill's plans through- out this and place significant events on a timeline.
Geography	As part of our topic, we will find out which countries were involved in the war and locate them on a study a map of the world.
Design Technology	In this topic the children will explore different kinds of shelters, their materials, uses and components. They will use different materials to create stable free-standing objects, looking specifically at how to reinforce structures. They will undertake an investigation to study which materials would be most suitable for a shelter, and finally put their skills to the test as they design, make and evaluate their own shelters. (Construction)
Art and Design	Not covered this half term.
PE	In PE this half term we will focus on skills needed in invasion games. We will use the sport of football to develop our skills.
Computing	In computing this half term we will Select appropriate applications to devise, construct and manipulate data and present it in an effective and professional manner.
PSHE	Healthy Living- This half-term we will discuss how a healthy lifestyle can be achieved. We will develop an awareness of influences that affect others and our own health and be able to make choices about them. Finally we will learn how to stay safe physically. We will begin to consider the 'Rights Respecting School' campaign ensuring that children understand why it was introduced and why it is important. Children will start to make links to themselves, local community and wider world. Children will understand who the rights apply to and their best interests should always be at the heart of decision making.
French	This term we will be learning to describe where they are going on holiday, where they are staying and how long for. They will also begin to learn about the attractions they might encounter on their holiday. Salut! units (Year 5 and 6): On Holiday
Music	This term we will be continue to develop our vocal skills through the music genre of Rock. Stretching our vocal range in a rock style and performing with tuned percussion. Unit: Living On A Prayer
RE	In RE this term we will be look at the Dispositions: Living by Rules and Being Fair and Just. When looking at living by rules we will consider the 10 commandments. When looking at being fair and just we will explore the persecution of people because of their faith.