

Festivals

Year 1 (Autumn 2)

Literacy	In English we will follow the Read, Write Inc. scheme of work. In addition we will read a range of real books related to our topic and use these as a basis for our speaking and listening and our writing.
Numeracy	This term in Maths we will learn to read and write numbers to 20. We will continue to secure our number bonds to 20 and the related subtraction facts. We will use these facts to help us solve missing numbers questions. In addition to this we will learn all about 2 and 3-d shapes and begin to describe position, direction and movement.
Science	This half term in Science we will be learning all about light. We will look at light sources and learn how shadows are formed. The topic also looks at different materials and their properties. Switched on Science unit: Celebrations:
History	In this topic we will discuss the key festivals celebrated in the UK and England as our home country and place these on a time line. We will find out why key festivals such as Remembrance Day and Bonfire Night are celebrated and their significance. We will use stories and other sources of evidence to show that we understand the key features of these events.
Geography	As part of our study we will discuss festivals which are celebrated in the UK, but have originated from other parts of the world, such as Diwali, Ramadan. We will locate the countries from which these festival originated.
Design Technology	Not covered this half term
Art and Design	In art and design this term will think about their favourite colours and the colours that are all around them every day, before looking at how colours are used in art. They will find out about primary colours and how to mix them to create secondary colours, as well as look at the artwork of artists who use colours in interesting ways
PE	
Computing	This term in computing we will learn to communicate using PowerPoint. We will learn how to use specific features and will produce a simple presentation about a festival we have studied.
PSHE	We will continue to consider the 'Rights Respecting School' campaign embedding the ideology behind its concept. This half-term will heavily consider what their rights are ensuring that children are aware of them and what they look like in the real world. They will continue to make links to themselves, local community and the wider world. Children will understand what they have a right to and how to go about ask for these rights from each other.
Music	In music this half term pupils will be preparing for their Christmas Nativity Production. Pupils will learn several chorus songs from memory and will perform with Year 2 at the end of the term.
RE	In RE this term we will focus on the following dispositions Cultivating inclusion, identity and belonging and Being Thankful. When looking at the theme of belonging the children will explore baptism in the Christian religion and compare it to the celebration of birth in the Muslim Faith. When looking at the theme of being thankful we will look at the festival of Harvest.

Hands across the world

Year 2 (Autumn 2)

Literacy	In Literacy we will be following the language and literacy scheme of work. We will also read a range of fiction and non fiction texts related to the topic we are studying.
Numeracy	<p>This half term we will begin to look at standard units of measure for length and mass. We will read a variety of scales that are marked in divisions of 2, 5 and 10 and compare and order units of length and mass.</p> <p>We will also look at statistics and interpret pictograms, block diagrams and tally charts and draw our own. Finally we will recall our 2, 5 and 10 times tables, begin to use the commutative law and write mathematical statements using x and +=</p>
Science	In Science we will Look at how things move and the changing of items shape. The topic focuses on be: coming a scientist and creating their own questions and recording and gathering information. Switched On Science Unit: Move It
History	Not covered this half term.
Geography	<p>As part of our study, we will locate the world's seven continents and five oceans. We will learn about the countries and cities of the United Kingdom and its surrounding seas and will compare the key human features of our home to different countries around the world, with a focus on African countries.</p> <p>As part of our study, we will compare the key human features of our home to different countries around the world, with a focus on Africa.</p>
Design Technology	Not covered this half term
Art and Design	This half term we will continue the work we started last term and will create a large scale piece of art using the polystyrene tiles created in the previous half term
PE	
Computing.	This half term we will focus on communicating using technology. We will learn to use the features of word and apply this knowledge to our work producing posters about the countries we have studied.
PSHE	We will continue to consider the 'Rights Respecting School' campaign embedding the ideology behind its concept. This half-term will heavily consider what their rights are ensuring that children are aware of them and what they look like in the real world. They will continue to make links to themselves, local community and the wider world. Children will understand what they have a right to and how to go about ask for these rights from each other.
Music	In music this half term pupils will be preparing for their Christmas Nativity Production. Pupils will learn several chorus songs from memory, some pupils will develop their solo voice skills and others in small vocal ensembles.
RE	In RE this term we will focus on the following dispositions being <i>regardful of suffering and sharing and being generous</i> . When looking at the theme of suffering the children will <i>begin to understand suffering in terms of its physical and emotional intensity. They will explore how in Christianity Christians believe that Jesus was able to relieve suffering. Children will explore the story of the 3 wise men and reflect on the disposition of sharing and giving.</i> They will visit a church during the festival of Christmas.

Iron, Bronze and Stone

Year 3 (Autumn 2)

Literacy	In Literacy we will be following the language and literacy scheme of work. We will also read a range of fiction and non fiction texts related to the period of history we are studying.
Numeracy	In Maths this half term we will recall the 3,4 and 8 timetables. We will learn that multiplication can be done in any order but that division cannot. We will write mathematical statements using the symbols for multiplication, division and equals. We will then move on to look measuring length and calculating the perimeter of 2-d shapes.
Science	In this topic we will investigate light and look at how reflections and shadows are formed. Children also work quickly in a series of quick challenges. Switched on science unit: Mirror, Mirror
History	In this topic we will learn all about the prehistoric history of Britain. We will look at sources of evidence that give us information about the time period and consider the discovery of Skara Brae. We will consider the development of tools throughout this time period and the impact this had and place events and artefacts in chronological order.
Geography	In this topic we will learn about how the Iron Age society used land for hill forts. We will explore and understand the significance of these. We will investigate one hill fort in detail and produce a reconstruction drawing, or a model of a hill fort.
Design Technology	Not covered this half term.
Art and Design	This half term we will continue the art work started last year based upon the Flintstones. We will continue to develop art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay).
PE	
Computing	This half term we will continue to develop our understanding of coding. We will use Scratch to create and interactive story.
PSHE	We will continue to consider the 'Rights Respecting School' campaign embedding the ideology behind its concept. This half-term will heavily consider what their rights are ensuring that children are aware of them and what they look like in the real world. They will continue to make links to themselves, local community and the wider world. Children will understand what they have a right to and how to go about ask for these rights from each other.
French	This half term we will learn the names for different types of food. We will also learn to say what food we like and dislike.
Music	In music this half term pupils will be preparing for their Christmas Production. Pupils will learn at least 2 chorus songs from memory, with at least one song having two vocal parts thereby developing pupils' ability to sing in parts or harmony.
RE	In RE this term we will focus on the following dispositions caring for others animals and the environment , participation and willing to lead. When looking at the theme of caring the children will explore how we can care for our environment and how Christians have been given the special responsibility by God to care for animals. The children will also explore children worshipping and praying together in the Christian religion during Christmas and have the opportunity to visit a local church.

Invaders and Settlers

Year 4 (Autumn 2)

Literacy	In Literacy we will be following the language and literacy scheme of work. We will also read a range of fiction and non fiction texts related to the period of history we are studying.
Numeracy	This half term we will learn all about factors and will find factor Pairs for numbers and use all of our timetables up to x12. We will learn to use formal methods to multiply 2 and 3 digit numbers by a 1 digit number and will solve problems using these methods. Finally we will learn how to calculate area.
Science	This half term we will look at how living things can be classified and which kingdom they belong to. The children will study invertebrates in detail. They will also look at the impact that humans have on habitats. Switched on Science Topic—Living things
History	In this topic we will learn about the invaders that came to Britain after the Romans. We will learn about the Anglo Saxon invasion of Britain and consider where they settled and what life was like in an Anglo-Saxon village. We will then look at the Vikings and how they invaded Britain.
Geography	In this topic, we will learn about the routes of the Anglo Saxon invasion of Britain. We will study human geography including land use and trade links by looking at the ancient roads. When we study the Vikings invasion and settlement, we will find out where the Vikings came from and look at the places they invaded and settled.
Design Technology	In design technology we will explore a variety of money containers, looking at the different kinds of materials and components used, as well as looking at design and appearance. We will have the chance to practise our sewing skills and expand their experience of working with textiles, as well as designing. (Textiles)
Art and Design	Not covered this half term.
PE	
Computing	In computing we will continue to develop our understanding of coding and will use Scratch to create an interactive story.
PSHE	We will continue to consider the 'Rights Respecting School' campaign embedding the ideology behind its concept. This half-term will heavily consider what their rights are ensuring that children are aware of them and what they look like in the real world. They will continue to make links to themselves, local community and the wider world. Children will understand what they have a right to and how to go about asking for these rights from each other.
French	This half term we will learn the names for different types of food. We will also learn to say what food we like and dislike.
Music	In music this half term pupils will be preparing for their Christmas Production. Pupils will learn at least 2 chorus songs from memory, with at least one song having two vocal parts thereby developing pupils' ability to sing in parts or harmony.
RE	In RE this term we will focus on the following dispositions being reflective and self critical and being curious and valuing knowledge. When looking at the theme of being self critical Buddhism.

The Amazon

Year 5 (Autumn 2)

Literacy	In Literacy we will be following the language and literacy scheme of work. We will also read a range of fiction and non fiction texts related to the period of history we are studying.
Numeracy	This half term in maths we will look in detail at multiplication and division. We will learn all about multiples, factors, squared and cubed numbers. We will develop formal methods for multiplication including long multiplication and also learn to use the short form of division.
Science	In this topic, the children learn about materials and how they change. First they test properties of materials, before looking at how materials dissolve, what a solution is, and evaporation. Finally the children compare reversible and irreversible changes. Switched on Science topic—Material world
History	Not covered this half term.
Geography	In this topic we will consider what life is like in the Amazon. We will explore the vast range of animals and plants that live there, and find out about the different layers of the forest. We will look at life in the Amazon and look for similarities and differences between climates in a region of the UK and a region of South America. We will find out how the amount of Earth covered by rainforests has significantly reduced over time due to deforestation. We will identify the position of the tropics and the Equator.
Design Technology	Not covered this half term.
Art and Design	In this topic we will learn about the artist Frida Kahlo. We will look at her work and use this as a basis for creating our own self portraits.
PE	
Computing	This half term we will learn to manipulate data in computing. We will look at the different features of Excel and will use this to compare data about the UK and South America.
PSHE	We will continue to consider the 'Rights Respecting School' campaign embedding the ideology behind its concept. This half-term will heavily consider what their rights are ensuring that children are aware of them and what they look like in the real world. They will continue to make links to themselves, local community and the wider world. Children will understand what they have a right to and how to go about asking for these rights from each other.
French	This half term we will learn all about eating out. We will learn to order food and drink in a restaurant.
Music	In music this half term pupils will be preparing for their Christmas Production. Pupils will learn at least 2 chorus songs from memory, with at least one song having two vocal parts thereby developing pupils' ability to sing in parts or harmony.
RE	In RE this term we will focus on the following dispositions being Loyal and Steadfast and being Hopeful and Visionary. When looking at the theme of being loyal and steadfast children will consider what it means to be 'committed' to something by looking at the work of charities. Children will then consider how Advent is a time of hope for Christians. They will compare what Muslims hope for. The children will have the opportunity to visit a church during Christmas.

World War Two

Year 6 (Autumn 2)

Literacy	In Literacy we will be following the language and literacy scheme of work. We will also read a range of fiction and non fiction texts related to the period of history we are studying.
Numeracy	This half term we will focus on fractions. We will use common factors to simplify fractions and use common multiples to express equivalent fractions. We will learn to multiply pairs of proper fractions and divide proper fractions by a whole number.
Science	In this topic we will look at how living things produce offspring that are similar in appearance whether they are plants or animals. The children will consider how animals have changed over time and adapt to their surroundings. Switched on Science Topic: We're Evolving
History	In this topic we will build a chronology of the war by placing the events that led to the outbreak on a timeline. We will learn about the precautions that were put in place to keep people safe such as gas masks, blackouts, evacuation and bomb shelters. We will learn about the threat of the German invasion of Britain - how this led to the Battle of Britain and how it was fought. We will find out about Churchill's plans throughout this and place significant events on a timeline.
Geography	As part of our topic, we will find out which countries were involved in the war and locate them on a study map of the English channel and the Normandy beaches.
Design Technology	Not covered this half term
Art and Design	In art and design we will look at the propaganda posters that were created in World War Two and will consider the messages they conveyed. We will then design our own posters based upon the messages we feel need to be conveyed.
PE	In PE this half term we will focus on skills needed in invasion games. We will use the sport of football to develop our skills.
Computing	In computing this half term we will select appropriate applications to devise, construct and manipulate data and present it in an effective and professional manner.
PSHE	We will continue to consider the 'Rights Respecting School' campaign embedding the ideology behind its concept. This half-term will heavily consider what their rights are ensuring that children are aware of them and what they look like in the real world. They will continue to make links to themselves, local community and the wider world. Children will understand what they have a right to and how to go about asking for these rights from each other.
French	This term we will be learning to describe where they are going on holiday, where they are staying and how long for. They will also begin to learn about the attractions they might encounter on their holiday.
Music	In music this half term pupils will be preparing for their Christmas Production. Pupils will learn at least 2 chorus songs from memory, with at least one song having two vocal parts thereby developing pupils' ability to sing in parts or harmony.
RE	In RE this term we will focus on the following dispositions: Creating Unity and Harmony and Cultivating Inclusion and Identity and Belonging. Through the medium of role play they will consider what it means to be fair and how Christians act fairly. When considering identity and belonging the children will look at what names mean and the Sikh ceremony of changing your name to have a sense of belonging. The children will have the opportunity to visit a church during Christmas.