			Autumn 1					
	Genre: Fiction							
	Where Neut & Ear	 Early Years Framework references Retell stories and narratives using their own words and recently introduced vocabulary Anticipate – where appropriate – key events in stories Use and understand recently introduced vocabulary during discussions Know some similarities and differences between things in the past and now, drawing on experiences and what has been read 						
	Dinky? Ret							
	Ant							
	Use Use							
	Knc							
	rea							
	Und	derstand the past through sett	ings, characters and events e	encountered in books				
	Knc	ow some similarities and differ	ences between the natural w	vorld around them and contra	asting environments, drawing			
	Barriad by Erk Brows ON	their experiences and what ha	s been read in class					
	Word in context	Retrieve information	Sequence events	Make inferences	Predict			
Week 1	\checkmark	✓		\checkmark				
Pgs 2-9								
Week 2	\checkmark	\checkmark	\checkmark		\checkmark			
Pgs 10-15								
		enre: Fiction						
		rly Years Framework reference						
		tell stories and narratives usin	0	tly introduced vocabulary				
		ticipate – where appropriate -	-					
		e and understand recently int						
			rences between things in the	e past and now, drawing on e	xperiences and what has been			
	Within by Lines here							
		Understand the past through settings, characters and events encountered in books						
		Know some similarities and differences between the natural world around them and contrasting environments, drawing						
	on 🖉	their experiences and what h	as been read in class					
Week 3	\checkmark	× ·		V				
Pgs 29								
Week 4	v	Ý	v	v	Ť.			
Pgs 10-15 Week 5								
WEEK D								

			Autumn 2		
	Planet Banet	Inticipate – where appropriat Jse and understand recently i Inow some similarities and di ead Jnderstand the past through	k references Ising their own words and rete te – key events in stories Introduced vocabulary durin Ifferences between things in settings, characters and eve	the past and now, drawing c	, on experiences and what has beer ontrasting environments, drawing
	BUTCHURST	n their experiences and what	t has been read in class		
	Word in context	Retrieve information	Sequence events	Make inferences	Predict
Week 1 Pgs 2-9	✓	✓		✓	\checkmark
Veek 2 9gs 10-15	\checkmark	✓	✓		\checkmark
Genre: Fiction Early Years Framework references Retell stories and narratives using their own words and recently introduced vocabulary Anticipate – where appropriate – key events in stories Use and understand recently introduced vocabulary during discussions Know some similarities and differences between things in the past and now, drawing on experies read Understand the past through settings, characters and events encountered in books Know some similarities and differences between the natural world around them and contrastin on their experiences and what has been read in class					
Neek 3	\checkmark	\checkmark		\checkmark	\checkmark
gs 2-9					
Veek 4 gs 10-15	\checkmark	\checkmark	✓	✓	
<u>83 10-13</u>					

			Spring 1					
	Genre: Fiction Early Years Framework references Retell stories and narratives using their own words and recently introduced vocabulary Anticipate – where appropriate – key events in stories Use and understand recently introduced vocabulary during discussions Know some similarities and differences between things in the past and now, drawing on experiences and what has been read Understand the past through settings, characters and events encountered in books Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class							
	Word in context	Retrieve information	Sequence events	Make inferences	Predict			
Week 1 Pgs 2-7	✓	\checkmark		✓	\checkmark			
Week 2 Pgs 8-15	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark			
	Genre: Fiction Early Years Framework references Retell stories and narratives using their own words and recently introduced vocabulary Anticipate – where appropriate – key events in stories Use and understand recently introduced vocabulary during discussions Know some similarities and differences between things in the past and now, drawing on experiences and what has been read Understand the past through settings, characters and events encountered in books Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class							
Week 3 Pgs 2-9	√ 	· · · · · · · · · · · · · · · · · · ·	✓ 					
Week 4 Pgs 10-15	✓ 	✓ 		✓ 	✓ 			
Week 5								

			Spring 2		
	A A A A A A A A A A A A A A A A A A A	Anticipate – where appropria Use and understand recently Know some similarities and di read Understand the past through	using their own words and rec te – key events in stories introduced vocabulary during ifferences between things in t settings, characters and even ifferences between the natura	discussions the past and now, drawing on its encountered in books	experiences and what has been htrasting environments, drawing
	Word in context	Retrieve information	Sequence events	Make inferences	Predict
Week 1 Pgs 2-9	✓	\checkmark		\checkmark	
Week 2 Pgs 10-15	×	✓	✓	\checkmark	✓
Genre: Fiction Early Years Framework references Retell stories and narratives using their own words and recently introduced vocabulary Anticipate – where appropriate – key events in stories Use and understand recently introduced vocabulary during discussions Know some similarities and differences between things in the past and now, drawing on experiences and read Understand the past through settings, characters and events encountered in books Know some similarities and differences between the natural world around them and contrasting enviror their experiences and what has been read in class					
Week 3 Pgs 2-9	\checkmark	\checkmark	✓	\checkmark	
Week 4 Pgs 10-15	✓	✓		✓	✓
Week 5					

			Summer 1		
		Anticipate – where appropri Use and understand recentl Know some similarities and read Understand the past throug	erences using their own words and re- iate – key events in stories y introduced vocabulary during differences between things in h settings, characters and even differences between the nature	g discussions the past and now, drawing or nts encountered in books	experiences and what has been ntrasting environments, drawing
	Word in context	Retrieve information	Sequence events	Make inferences	Predict
Week 1 Pgs 2-9	√	✓		✓	✓
Neek 2 Pgs 10-15	\checkmark		\checkmark	✓	
	Thoreall Never Works Works	Anticipate – where appropr Use and understand recentl Know some similarities and read Understand the past throug	using their own words and re- iate – key events in stories y introduced vocabulary durin differences between things in h settings, characters and even differences between the natur	g discussions the past and now, drawing or nts encountered in books	n experiences and what has been ntrasting environments, drawing
Week 3	\checkmark	\checkmark		\checkmark	\checkmark
gs 2-9 Veek 4	√	√	\checkmark		
Pgs 10-15					

			Summer 2				
	Genre: Fiction Early Years Framework references Retell stories and narratives using their own words and recently introduced vocabulary Anticipate – where appropriate – key events in stories Use and understand recently introduced vocabulary during discussions Know some similarities and differences between things in the past and now, drawing on experiences and what has been read Understand the past through settings, characters and events encountered in books Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class						
	Word in context	Retrieve information	Sequence events	Make inferences	Predict		
Week 1 Pgs 2-9	✓	\checkmark		✓	✓		
Week 2 Pgs 10-15	✓	\checkmark	\checkmark	×			
	Image: Section						

Week 3	\checkmark	\checkmark	\checkmark	\checkmark	
Pgs 2-9					

Week 4 🗸		\checkmark	\checkmark
Pgs 10-15			
Week 5			