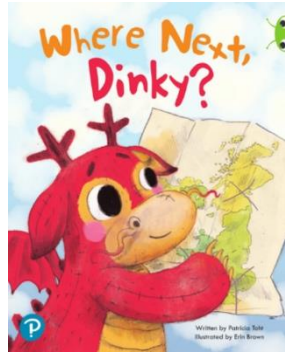


# EYFS Reading Curriculum

## Autumn 1



**Genre: Fiction**

**Early Years Framework references**

Retell stories and narratives using their own words and recently introduced vocabulary

Anticipate – where appropriate – key events in stories

Use and understand recently introduced vocabulary during discussions

Know some similarities and differences between things in the past and now, drawing on experiences and what has been read

Understand the past through settings, characters and events encountered in books

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

**Word in context**

**Retrieve information**

**Sequence events**

**Make inferences**

**Predict**

**Week 1**  
**Pgs 2-9**

✓

✓

✓

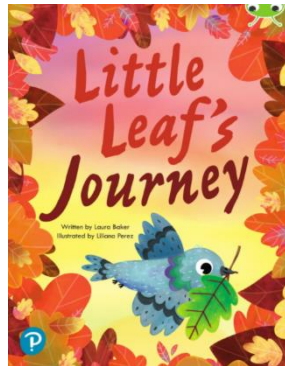
**Week 2**  
**Pgs 10-15**

✓

✓

✓

✓



**Genre: Fiction**

**Early Years Framework references**

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**Week 3**  
**Pgs 2--9**

✓

✓

✓

**Week 4**  
**Pgs 10-15**

✓

✓

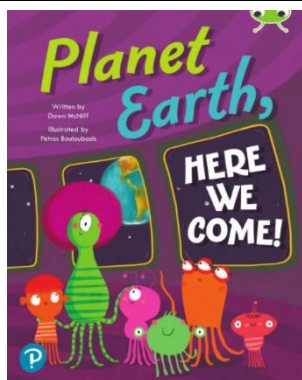
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**Week 5**

## Autumn 2



**Genre: Fiction**

**Nation Early Years Framework references**

Retell stories and narratives using their own words and recently introduced vocabulary

Anticipate – where appropriate – key events in stories

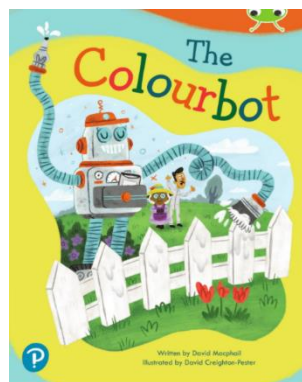
Use and understand recently introduced vocabulary during discussions

Know some similarities and differences between things in the past and now, drawing on experiences and what has been read

Understand the past through settings, characters and events encountered in books

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

	Word in context	Retrieve information	Sequence events	Make inferences	Predict
<b>Week 1</b> Pgs 2-9	✓	✓		✓	✓
<b>Week 2</b> Pgs 10-15	✓	✓	✓		✓



**Genre: Fiction**

**Early Years Framework references**

Retell stories and narratives using their own words and recently introduced vocabulary

Anticipate – where appropriate – key events in stories

Use and understand recently introduced vocabulary during discussions

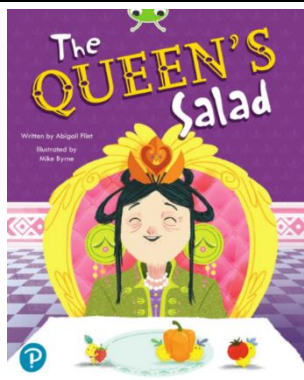
Know some similarities and differences between things in the past and now, drawing on experiences and what has been read

Understand the past through settings, characters and events encountered in books

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

<b>Week 3</b> Pgs 2-9	✓	✓		✓	✓
<b>Week 4</b> Pgs 10-15	✓	✓	✓	✓	
<b>Week 5</b>					

## Spring 1



**Genre: Fiction**

**Early Years Framework references**

Retell stories and narratives using their own words and recently introduced vocabulary

Anticipate – where appropriate – key events in stories

Use and understand recently introduced vocabulary during discussions

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Understand the past through settings, characters and events encountered in books

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

**Word in context**

**Retrieve information**

**Sequence events**

**Make inferences**

**Predict**

**Week 1**  
**Pgs 2-7**

✓

✓

✓

✓

**Week 2**  
**Pgs 8-15**

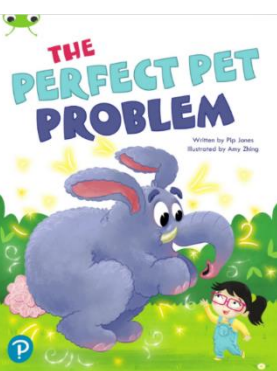
✓

✓

✓

✓

✓



**Genre: Fiction**

**Early Years Framework references**

Retell stories and narratives using their own words and recently introduced vocabulary

Anticipate – where appropriate – key events in stories

Use and understand recently introduced vocabulary during discussions

Know some similarities and differences between things in the past and now, drawing on experiences and what has been read

Understand the past through settings, characters and events encountered in books

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

**Week 3**  
**Pgs 2-9**

✓

✓

✓

**Week 4**  
**Pgs 10-15**

✓

✓

✓

✓

**Week 5**

## Spring 2



### Genre: Poetry

#### Early Years Framework references

Retell stories and narratives using their own words and recently introduced vocabulary

Anticipate – where appropriate – key events in stories

Use and understand recently introduced vocabulary during discussions

Know some similarities and differences between things in the past and now, drawing on experiences and what has been read

Understand the past through settings, characters and events encountered in books

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

#### Word in context

#### Retrieve information

#### Sequence events

#### Make inferences

#### Predict

**Week 1**  
**Pgs 2-9**

✓

✓

✓

**Week 2**  
**Pgs 10-15**

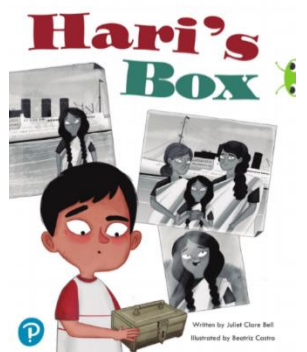
✓

✓

✓

✓

✓



### Genre: Fiction

#### Early Years Framework references

Retell stories and narratives using their own words and recently introduced vocabulary

Anticipate – where appropriate – key events in stories

Use and understand recently introduced vocabulary during discussions

Know some similarities and differences between things in the past and now, drawing on experiences and what has been read

Understand the past through settings, characters and events encountered in books

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

**Week 3**  
**Pgs 2-9**

✓

✓

✓

✓

**Week 4**  
**Pgs 10-15**

✓

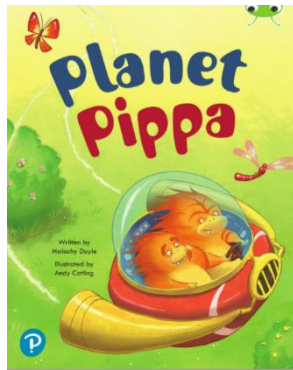
✓

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**Week 5**

**Summer 1**



**Genre: Fiction**

**Early Years Framework references**

Retell stories and narratives using their own words and recently introduced vocabulary

Anticipate – where appropriate – key events in stories

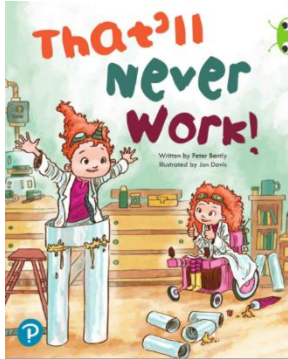
Use and understand recently introduced vocabulary during discussions

Know some similarities and differences between things in the past and now, drawing on experiences and what has been read

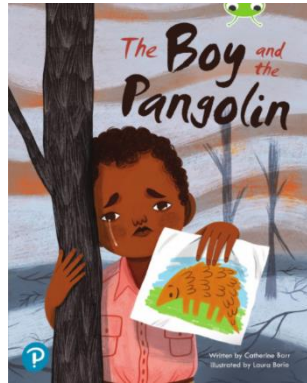
Understand the past through settings, characters and events encountered in books

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

Word in context	Retrieve information	Sequence events	Make inferences	Predict
✓	✓		✓	✓
✓		✓	✓	

	<b>Genre: Fiction</b> <b>Early Years Framework references</b> Retell stories and narratives using their own words and recently introduced vocabulary Anticipate – where appropriate – key events in stories Use and understand recently introduced vocabulary during discussions Know some similarities and differences between things in the past and now, drawing on experiences and what has been read Understand the past through settings, characters and events encountered in books Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class				
	✓	✓		✓	✓
	✓	✓	✓		

## Summer 2



**Genre: Fiction**

**Early Years Framework references**

Retell stories and narratives using their own words and recently introduced vocabulary

Anticipate – where appropriate – key events in stories

Use and understand recently introduced vocabulary during discussions

Know some similarities and differences between things in the past and now, drawing on experiences and what has been read

Understand the past through settings, characters and events encountered in books

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

**Word in context**

**Retrieve information**

**Sequence events**

**Make inferences**

**Predict**

**Week 1**  
**Pgs 2-9**

✓

✓

✓

✓

**Week 2**  
**Pgs 10-15**

✓

✓

✓

✓



**Genre: Fiction**

**Early Years Framework references**

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Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

**Week 3**  
**Pgs 2-9**

✓

✓

✓

✓

Week 4 Pgs 10-15	✓			✓	✓
Week 5					