

Toys

Year 1 (Spring 1)

Literacy	In English we will follow the Read, Write Inc. scheme of work. In addition we will read a range of real books related to our topic and use these as a basis for our speaking and listening and our writing.
Maths	This term in maths we will read, write number to 40 and add and subtract numbers 1 and 2 digit numbers to 20. We will read, write and interpret mathematical statements and solve 1 step problems. We will also learn to tell the time to time to the hour and half hour, use language related to dates and place events in chronological order. Finally we will look at measure and compare lengths.
Science	Treasure Island: The children will look at Basic Human needs, they will also study floating and sinking and begin to classify animals in the environment.
History	As part of this topic we will describe our favourite toys using the appropriate vocab. We will compare our toys to the toys our teachers, parents and grandparents had as children. We will discuss how the Toy industry bloomed in the Victorian age. We will discuss different ways the past is represented and how we can find out about the past from a range of sources.
Geography	Not covered this half term.
Design Technology	To link in this topic with DT, the children will experience designing a cone puppet and will record the design process in their art books. They will create a storyline for their puppets to perform a puppet show.
Art and Design	Not covered this half term.
PE	This half term we will develop balance, agility and co-ordination, through gymnastics. We will also participate in the team game basketball and develop simple tactics for attacking and defending.
Computing	This term we will learn the basics of coding using Scratch.
PSHE	We will continue to consider the 'Rights Respecting School' campaign embedding the ideology behind its concept. This half-term we will continue to consider what their rights are ensuring that children are aware of them and what they look like in the real world. They will continue to make links to themselves, local community and the wider world. Children will understand what they have a right to and how to go about asking for these rights from each other. Children will begin to consider how to create their own class charter which will be used to create a school charter
Music	In this topic the children will experience a variety of genres such as bangra, folk, latin and baroque using the same melody/song. They will develop their performance and improvisational skills. Unit: In The Groove
RE	In RE this term we will focus on the following dispositions Being fair and just Being Accountable and Living with Integrity. Children will read the story of 'Proof of Solomon's Wisdom' and consider what it means to be fair and unfair. What it means to 'be a good friend'. When looking at the theme of integrity the children will explore how the story of Easter provides an example of courage.

Heroes

Year 2 (Spring 1)

English	In English this term we will continue to use the Language and Literacy scheme of work. In addition we will read a range of texts related to our current topic.
Maths	In maths this term we will learn to count in 2,3 and 5 from zero and count in 10s from any number. We will learn about the place value of numbers with 2 digits and use mathematical symbols to compare and order numbers. We will recall addition and subtraction facts to 20 and use these to derive facts to 100. We will also learn about the inverses and use this relationship to solve missing number problems relating to addition and subtraction.
Science	Young gardener: Naming plant parts and identifying conditions for growth. The children will start to grow plants so that they can use the vegetables in the summer term for a food related topic. They will be able to name a variety of plants and observe seeds growing into plants both inside and out.
History	In this topic we will learn about the lives of individuals who have contributed to national and international achievements including Elizabeth I and Queen Victoria. As part of this study we will look at what life was like for ordinary people when they were on the throne. We will compare the lives of Mary Seacole with Florence Nightingale and/or Rosa Parks with Emily Davidson and discuss why one individual's life was so different from the others. We will develop a sense of chronology when discussing significant events from the past.
Geography	Not covered this half term.
Design Technology	Not covered this half term.
Art and Design	Introducing the artist PICASSO by looking at his portraits and self portraits. Focus particularly on his abstract work and explain that the children will be creating abstract portraits of Mary Seacole and Florence Nightingale.
PE	This half term we will develop balance, agility and co-ordination, through gymnastics. We will also participate in the team game basketball and develop simple tactics for attacking and defending.
Computing	This half term we will learn to communicate. We will learn to create an online book using one of the stories covered wither through our topic or during or English lessons. The following website will be used. https://storybird.com/
PSHE	We will continue to consider the 'Rights Respecting School' campaign embedding the ideology behind its concept. This half-term we will continue to consider what their rights are ensuring that children are aware of them and what they look like in the real world. They will continue to make links to themselves, local community and the wider world. Children will understand what they have a right to and how to go about ask for these rights from each other. Children will begin to consider how to create their own class charter which
Music	In this topic the children will begin to learn stave reading and begin to develop proper mallet technique using glocks and xylophones. Focus will be on, instrumental technique, reading basic notation and the notes E and D and ensemble performance. Unit: Mallets Unit 1
RE	In RE this term we will focus on the following dispositions creating unity and harmony and participation and willing to lead. When considering the theme of unity the children will explore how we are the same and different and What do Christians/Muslims teach about getting on with each other. Children will read the story of 'The Good Samaritan' . When looking at the theme of caring the children will consider how God cares for us and how we can care for our environment.

Bones and Bodies

Year 3 Spring 1

English	In English this term we will continue to use the Language and Literacy scheme of work. In addition we will read a range of texts related to our current topic.
Maths	This half term the focus will be on multiplication and division. We will ensure that we can recall the 2, 4 and 8 times tables. We will use mental and written methods to multiply and divide 2 digit number by 1 digit numbers and will solve scaling problems. We will then move to look at the measurement of time and read time using 12 hour clocks 24 hour clocks and clocks using roman numerals.
Science	In this topic we will learn all about our bodies and the functions of our muscles and skeletons. We will locate the major organs of the body and find out about the jobs that they do. We will consider the importance of an active lifestyle and balanced diet and see how we can stay fit and healthy. Switched on science Topic– Food and our bodies.
History	Not covered this half term.
Geography	Not covered this half term.
Design Technology	In Design and Technology we carry out a design technology project where we design a healthy lunchbox. We will look at the various components of this and make our own lunch for a special picnic.
Art and Design	Not covered this half term.
PE	This half term we will play the competitive game of basketball, and apply basic principles suitable for attacking and defending. We will also develop flexibility, strength, technique, control and balance through athletics and gymnastics.
Computing	This half term we will focus on communicating using technology. We will learn to record videos and sounds to produce an information video for parents on healthy eating.
PSHE	We will continue to consider the 'Rights Respecting School' campaign embedding the ideology behind its concept. This half-term we will continue to consider what their rights are ensuring that children are aware of them and what they look like in the real world. They will continue to make links to themselves, local community and the wider world. Children will understand what they have a right to and how to go about ask for these rights from each other. Children will begin to consider how to create their own class charter which will be used to create a school charter .
French	This half term we will learn to say how we travel to school and name different places within school. We will also learn the vocabulary related to the subjects studied in school.
Music	In this topic the children will learn basic grade 1 theory covering stave reading (specifically G B & A), time signature, beats, bars, rhythms (1, 2, and 4 beats) and rest notation, simple Italian musical terms and begin to learn how to play the recorder. Notes B A and G. Unit: Recorder Unit 1 & Theory of Music
RE	In RE this term we will focus on the following dispositions Being Fair and Just and Being Accountable and Living with Integrity . Children will explore the word ' <i>prejudice</i> ' and consider what the Christian story of Jacob and Esau teaches us about fairness. Children will also <i>Explore the concept of fairness through the Islamic story of the black stone</i> . When considering the theme of being accountable the children will reflect on how others may depend on you and how you might let yourself down.

Earth's Extremes

Year 4 (Spring 1)

English	In English this term we will continue to use the Language and Literacy scheme of work. In addition we will read a range of texts related to our current topic.
Maths	<p>In maths this half term we will learn all about fractions and learn about common equivalent fractions. We will learn to find non unit fractions of amounts when the answer is a whole number and will be able to add and subtract fractions when they have the same denominator.</p> <p>We will then learn about time. We will learn about the different ways of measuring time and convert between different units.. We will also read the time on analogue and digital clocks and convert between the two.</p>
Science	<p>This topic will be studied alongside year 3, year 4 have not looked at this topic, as last years science was run on a two year cycle. The topic covers the properties and uses of rocks. The rock families, soil and finally fossils.</p> <p>Switched on Science: Earth Rocks</p>
History	Not covered this half term.
Geography	In this topic we will look at volcanoes and consider their location on the globe. We will look at their formation and the impact they have on the surrounding areas. We will also consider tectonic plates and begin to understand why earthquakes occur. We will also learn what to do in an earthquake situation and what countries that are prone to earthquakes do to minimise their impact. This will enable us to be able to describe and understand key aspects of physical geography.
Design Technology	The children will recreate a working volcano out of Papier Mache as the outer shell. They will ensure their volcano is fitted with an erupting device. They will record the design and planning stages for this in their art books.
Art and Design	Not covered this half term.
PE	This half term we will play the competitive game of basketball, and apply basic principles suitable for attacking and defending. We will also develop flexibility, strength, technique, control and balance through athletics and gymnastics
Computing	This term we will learn to compile databases using tables and forms on Microsoft Access.
PSHE	We will continue to consider the 'Rights Respecting School' campaign embedding the ideology behind its concept. This half-term we will continue to consider what their rights are ensuring that children are aware of them and what they look like in the real world. They will continue to make links to themselves, local community and the wider world. Children will understand what they have a right to and how to go about ask for these rights from each other. Children will begin to consider how to create their own class charter which will be used to create a school charter
French	
Music	<p>In this topic the children will develop their recorder playing and staff notation reading to extend note range, reading and playing quavers and triplets.</p> <p>Unit: Recorder Unit 2</p>
RE	In RE this term we will focus on the following dispositions Being Modest and Listening to Others and Being Regardful of Suffering. When considering the theme of listening to others the children should have experienced one of the principles that Jesus taught, which was that everyone is as important as each other . Children will also learn about the 5 Ks and the Sikh Amrit ceremony and how Muslims show a sense of belonging.

Let the force be with you

Year 5 (Spring 1)

English	In English this term we will continue to use the Language and Literacy scheme of work. In addition we will read a range of texts related to our current topic.
Maths	This half term we will focus on fractions. We will learn to compare and order fractions whose denominators are multiples of the same number, recognise mixed numbers and improper fractions and convert from one to another. We will also learn to add and subtract fractions when their denominators are multiples of the same number. Finally we will learn to write decimal numbers as fractions.
Science	<p>In this topic we will learn all about Space. We will consider the solar system and the planets. We will learn why we have day and night and the reasons behind the changing seasons. We will learn about different time zones and reasons for these. We will look at how space travel has developed and consider how people live in space.</p> <p>Switched on Science—Out of this world.</p>
History	Not covered this half term.
Geography	Not covered this half term.
Design Technology	The children will design and make a model sailboat and test their design. They will be able to identify why some objects float and some objects sink. They will test this after their sailboats are made.
Art and Design	Not covered this half term.
PE	This half term we will play the competitive game of basketball, and apply basic principles suitable for attacking and defending. We will also develop flexibility, strength, technique, control and balance through athletics and gymnastics
Computing	This half term we will learn to produce a short animation related to our topic using stop frame animation and I Can Animate.
PSHE	We will continue to consider the 'Rights Respecting School' campaign embedding the ideology behind its concept. This half-term we will continue to consider what their rights are ensuring that children are aware of them and what they look like in the real world. They will continue to make links to themselves, local community and the wider world. Children will understand what they have a right to and how to go about asking for these rights from each other. Children will begin to consider how to create their own class charter which will be used to create a school charter
French	
Music	<p>In this topic the children will learn how to read and write rhythmic notation using African djembe drums. They will also learn basic drumming technique (bass, tone and slap), and combinations to perform certain rhythms. Pupils will explore composition in small groups.</p> <p>Unit: Rhythmic Notation</p>
RE	In RE this term we will focus on the following dispositions Being Open, Honest and Truthful and Being Silent and Attentive to and Cultivating a Sense for the Sacred and Transcendence. Children will explore what Christianity teaches us about being honest and truthful. When considering the theme of being attentive the children will explore <i>the importance of listening, and how the Koran provides guidance for Muslims</i> . Children will also explore how the Bible teaches us about pride and humility.

To be or not to be!

Year 6 (Spring)

English	In English this term we will continue to use the Language and Literacy scheme of work. In addition we will read a range of texts related to our current topic.
Maths	<p>This half term we will learn all about decimals. We will learn to understand the place value of numbers with up to 3 decimal places and will be able to multiply a one digit decimals with up to 2 decimal places by a whole number.</p> <p>We will also learn all about measure. We will solve a variety of problems involving the conversion of units of measure. We will also learn to calculate perimeter, area and volume.</p>
Science	<p>This topic builds on the Year 4 work on electricity, taking it into the scientific use of symbols for components in a circuit as well as considering the effect in more detail of changing components in a circuit. The children have the opportunity to apply their learning by creating an electronic game.</p> <p>Switched on Science Topic: Electrifying</p>
History	In this topic we will learn about the life and works of William Shakespeare. During this study we consider what life was like in Tudor Britain and compare similarities and differences in aspects of life in the Tudor times to life today– medical care, fashion, crime and punishment. We will also complete a local history study of Stratford Upon Avon as part of our work.
Geography	Not Covered this half term
Design Technology	Making and testing a loop wired game. The focus of learning will be that some materials are better electrical conductors than others.
Art and Design	Not covered this term
PE	This half term we will play the competitive game of basketball, and apply basic principles suitable for attacking and defending. We will also develop flexibility, strength, technique, control and balance through athletics and gymnastics
Computing	This half term we will learn how touch boards can connect to computers and use this to present projects.
PSHE	We will continue to consider the 'Rights Respecting School' campaign embedding the ideology behind its concept. This half-term we will continue to consider what their rights are ensuring that children are aware of them and what they look like in the real world. They will continue to make links to themselves, local community and the wider world. Children will understand what they have a right to and how to go about ask for these rights from each other. Children will begin to consider how to create their own class charter which will be used to create a school charter.
French	
Music	<p>In this topic the children will be introduced to the ukulele: how to hold and tune and make a sound; perform on open strings and play chord C (first teaching of harmony) cementing chord C with singing and playing at the same time. Possibly extend to Chord F and perform a 2 chord song.</p> <p>Unit: Cross Rhythms and African Drumming</p>
RE	In RE this term we will focus on the following dispositions Remembering roots Being courageous and confident . When looking at the theme of remembering roots the children will explore the value of remembering special things that happen in our lives. They will explore how Christians <i>value stories that tell us what God has done in the past. Through the Sikh story of Baisakhi the children will learn about what it means for Sikhs to be courageous. They will also consider courage in Buddhism.</i>