

## Planned Spending of the Pupil Premium Grant 2017-2018

Key Figures regarding Pupil Premium	
Total Number of Pupils (Year R to 6)	417
Total Numbers of Pupils Eligible for PPG	215
Percentage of pupil eligible for PPG	51
Amount Received Per Pupil	£1320
Total Amount of PPG Received	£285,204.00
Claw Back	£1320

Item	Cost	Objective	Expected impact
<b>TEACHING STAFF</b>	<b>£49,314</b>		
<ul style="list-style-type: none"> <li>Read, write inc. manager to oversee training and monitoring of staff and to conduct assessments of children</li> </ul>		To oversee and monitor the synthetic phonics program in reception and Year 1.	The number of children achieving the expected standard in phonics in 2018 is 88%
<ul style="list-style-type: none"> <li>1 non-class based teacher for year 6</li> </ul>		To provide additional teaching in both Maths and Literacy and Guided Reading in Year 6	Children in year 6 achieve the following in their end of year assessments <b>Attainment</b> Reading 82% Writing 80% Maths 85%  <b>Progress</b> Reading 0 Writing 0 Maths 0
<b>TEACHING ASSISTANTS</b>	<b>£83,571</b>		
Maths Intervention		To deliver small group interventions in maths in KS1 and KS2	Children who are falling behind based on prior attainment make expected progress.

Phonics		To deliver a synthetic phonics program in reception and Year 1	The number of children achieving the expected standard in phonics in 2018 is 88%
Additional Teaching Assistant in EYFS		To ensure that interventions in speech and language are delivered.	The number of children who achieve GLD reaches 68%
Precision teaching		To provide 1-1 precision teaching to children with specific literacy difficulties	Children make progress in line with their IEP targets
Guided reading intervention		To deliver small group interventions in reading	Children, who are falling behind in reading based on prior attainment, make expected progress.
<b>SPORTING PROVISION</b>	<b>£8,274</b>		
Playtime and Lunch Time Provision		To ensure productive play at lunchtime so that less incidents of poor behaviour that have an impact in the classroom occur.	Number of incident of poor lunchtime behaviour remains low.
Extra curricula activities		To offer a wide range of extra curricula activities after school run by qualified coaches.	The number of children in receipt of the pupil premium grant engaging in extra curricula activities increases.

Inclusion	£141,960		
Learning Mentor Interventions and Family Support		<p>To provide support to children with social and emotional barrier to learning.</p> <p>To access support from external agencies when necessary.</p> <p>To ensure support for families who have issues with attendance and punctuality.</p> <p>To engage with hard to reach families and offer guidance and support.</p> <p>To liaise with external agencies to allow families to access the most appropriate form of support.</p>	<p>Improved behaviour meaning that all children are able to learn.</p> <p>Increase engagement in learning as barriers are removed.</p> <p>Attendance in school is above 97%.</p> <p>Targeted interventions mean that hard to reach families are engaged in school.</p>
Inclusion manager		<p>To ensure that children with an identified special educational need are able to access specialist interventions.</p> <p>To ensure that provision across the school is accurately mapped.</p>	<p>All children on the SEN register make at least expected progress.</p>

	Mathletics	£2116		
	Subscription to Mathletics for the whole school		To provide individual programs to work in maths	The percentage of children reaching the expected standard in maths in and in Y6 reaches 85%