



Curriculum Policy

Safeguarding Statement

West Heath Primary will continuously strive to ensure that everyone in our school is treated with respect and dignity. Each person in our school will be given fair and equal opportunity to develop their full potential with positive regard to gender, ethnicity, cultural and religious background, sexuality or disability. West Heath Primary School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff to share this commitment. Please also refer to the

No Platform, Visiting Speaker Policy.

Curriculum Policy

Audience

This policy has been written so that all staff follow our expectations for our interpretation of the 2014 National Curriculum.

How we plan and teach

The school uses a skills-based curriculum, which aims to enable our children to take an active part in their life as a citizen of Great Britain. It covers all aspects of the revised National Curriculum. We aim to be flexible in our approach. In this way we will be able to develop and enrich the curriculum year by year.

Procedure

We plan our curriculum in a series of topics and themed weeks. The termly overview indicates which topics are taught each term and follows the National Curriculum. A medium term plan is completed by teachers using this overview and is linked closely to the National Curriculum. We review our long-term plan on an annual basis. Some topics have a history theme, some a geography theme and some a science theme. This means that, for example, a child may concentrate in one term on a history topic, then switch to a greater emphasis on geography in the next term. Over the three terms of the academic year, each child has the opportunity to experience the full range of National Curriculum subjects in depth.

The role of the subject leader is to

- provide a strategic lead and direction for the subject;
- support and offer advice to colleagues on issues related to the subject;
- monitor pupil progress in the subject area;
- provide efficient resource management for the subject.

The school gives subject leaders non-contact time each term, so that they can carry out the necessary duties involved with their role. It is the role of each subject leader to keep up to date with developments in their subject, at both national and local level. They review the way the subject is taught in the school and plan for improvement. This development planning links to whole-school objectives. Each subject leader reviews the curriculum plans for their subject, ensures that there is full coverage of the National Curriculum and that progression is planned into schemes of work. The subject leader also keeps a portfolio of children's work, which s/he uses to show the achievements of children at each key stage and to give examples of expectations for attainment.

Non-negotiable

There are some key aspects of our curriculum which are non-negotiable!

- Plans for English and Maths are produced on a weekly basis and handed to the Deputy Head teacher on a Monday morning for monitoring.
- In Reception and Year 1, our pupils will take part in the Read Write Inc. phonics programme.
- From Year 2 onwards, the children will follow the Language and Literacy programme.
- Guided reading in Years 1 to 6 will take place four times a week.
- Pupils can arrive at school between 8.30am and 8.50am. During this time, pupils are expected to read silently. This must also happen when the children come into class after lunch.

- Medium Term Planning will contain learning objectives and National Curriculum guidance. It will also include an outline of the teaching that will take place. This will be handed to the Assistant Head Teacher responsible for curriculum on the first Friday of each half term.
- Every effort should be made to teach Maths practically, using concrete objects and real life scenarios.
- All pupils will be expected to take part in PE unless permission has been granted by the Head Teacher for them not to do so.
- The teachers planning, preparation and assessment timetable is non-negotiable.

Monitoring, evaluation and review.

Each class is expected to keep scrap books profiling the class work in PHSE, RE and Topic. In addition all children will have a Science book. Books are monitored at least termly.

The quality and effectiveness of the curriculum will be monitored and evaluated through a rigorous programme of whole school self-evaluation.

The school will review this policy annually and assess its implementation and effectiveness.

The policy will be promoted and implemented throughout the school.

Appraisal targets will be linked to key priorities within our curriculum development.